# Holy Cross College (Autonomous), Nagercoil

**Kanyakumari District, Tamil Nadu.**
**Accredited with A⁺ by NAAC - IV cycle – CGPA 3.35**

## Affiliated to
## Manonmaniam Sundaranar University, Tirunelveli



## DEPARTMENT OF SOCIAL WORK



# TEACHING PLAN

# EVEN SEMESTER 2024-2025

## Vision

Empowering the young women as change makers in the society through networking with various agencies, inculcating professional values and attributes which lead to the holistic development of the society.

## Mission

- To motivate the students towards social concern and problems through inculcation of democratic and humanitarian values.
- Sensitize the various issues in the society for the empowerment of marginalized and vulnerable people.
- Applying skills in social work practice and social work research in different fields for achieving desirable changes and development.
- To facilitate entrepreneurship and career guidance through activity based learning.
- To create global competencies through internship programme.

## Programme Educational Objectives (PEOs)

| PEOs | Upon Completion of MSW Degree programme, the graduates will be able to: | Mapping with Mission |
|------|---------|------|
| PEO - 1 | the graduates use scientific knowledge to solve social issues and pursue research. | M1,M2, M3,M4 |
| PEO - 2 | our graduates will continue to learn and advance their careers in industry both in public and private sectors, government and academia. | M3,M4 |
| PEO - 3 | the graduates will attain professional knowledge and practice to work in different fields of social settings transferring one's knowledge, skills and expertise to community (community can incorporate local, municipal, national and international scope) with professional ethics and values | M2,M3, M4,M5 |

## Program Outcomes (POs)

| POs | Upon completion of M.S.W. programme, the graduates will be able to: | Mapping with PEOs |
|------|---------|------|
| PO–1 | design and undertake individual research and innovative technologies which will contribute to the future ideological and societal development. | PEO-1 |
| PO–2 | Articulate critically to address the emerging national and global challenges with an ethical outlook. | PEO-3 |
| PO–3 | equip to practice personal reflection and self-correction to assure continual professional development. | PEO -3 |
| PO–4 | apply knowledge of social systems and human behavior to promote social change, problem solving in human relationship. | PEO -3 |
| PO–5 | Integrate various theories and methodologies relating to social and environmental contexts | PEO -3 |

| PO–6 | Perform the professionalism and team spirit and exhibit leadership, communication and managerial skills. | PEO -3 |
| PO–7 | train professional social worker to be independent and lifelong learning in the broadest context of socio-cultural, economic, environmental, political and psychological changes in the society. | PEO -2 |

## Programme Specific Outcomes (PSOs)

| PSOs | Upon completion of M.S.W. programme, the graduates will be able to: | Mapping with POs |
| --- | --- | --- |
| PSO1 | developability to identify, formulate and analyze complex social problemsusingsocialworkknowledgethroughplacementsinserviceorganizationsandi nopen community. | PO4 |
| PSO2 | acquireskillstopracticevaluesandethicsofsocialworkpracticeswithdiverseand vulnerable populations. | PO 2 |
| PSO3 | apply social work methods, research based activities and research to facilitate realistic understanding and contribute to the societal development. | PO 1 |
| PSO4 | develop appropriate resources, use technology and innovative methods to enhance theoretical knowledge and practical wisdom. | PO1,PO3 |
| PSO5 | conduct appropriate programmes for sustainable development by giving orientation about environmental transformation and developing knowledge about sustainable development. | PO 5 |
| PSO6 | enhance interpersonal and intra-personal skills for the efficient and competent personal and professional role  performance with various groups of professional and para-professional teams. | PO6,PO7 |

# Teaching plan for the Academic Year 2024-2025

**Department**            : Social Work

**Class**                 : I MSW

**Title of the Course**   : Community Organization and Social Action

**Semester**              : II

**Course Code**           : WP232CC1

| Course Code | L | T | P | S | Credits | Inst. Hours | Total Hours | Marks | | | 
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | CIA | External | Total |
| **WP232CC1** | 4 | 2 | - | - | **4** | **6** | **90** | **25** | **75** | **100** |

**Pre-requisite**

Basic Understanding of Community Organization and Social Action

**Learning Objectives**

1. To understand the use and practice of community organization in various fields of socialwork
2. To learn to apply Community Organization and Social Action as Methods of Socialwork.

**Course Outcomes**

| On the successful completion of the course, students will be able to: | | |
|---|---|---|
| 1. | understand the concepts related to community organization | K1 |
| 2. | apply community organization as a method of social work in various settings. | K3 |
| 3. | understand and apply various models of community organization | K2 |
| 4. | understand the role of social work in social action and social reform for social development | K2 |
| 5. | critically analyze social movements from various dimensions | K5 |

**K1** - Remember; **K2** - Understand; **K3** – Apply, **K4-** Analyze**, K5-** Evaluate**-** ; **K6** -Create

**Teaching plan**

**Total Contact hours: 60 (Including lectures, assignments and test)**

| Unit | Module | Topics | Teaching Hours | Cognitive Level | Pedagogy | Assessment/ Evaluation |
|---|---|---|---|---|---|---|
| **I** | **Community Organization** | | | | | |
| | 1 | Concept, Definition, History, Objectives, Goals and Components, Principles, community practice and community development. | 1 | K1 | Lecture Discussion | Evaluation through : short test |
| | 2 | Community | 2 | K1 | | |

| | | | | | Lecture | Debate |
|---|---|---|---|---|---|---|
| | | organization as a primary method of social work. Methods of Community Organization, Community Mobilization, Community Identification and diagnosis , Process and Phases of Community Organisation | | | | Formative assessment I |
| | **3** | - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and continuation. | **2** | **K2** | Lecture and group discussion Lecture with PPT, Panel session | |
| **II** | | **Application of Community Organization Practice in Various Settings** | | | | |
| | 1 | Application of Community Organization :Health, Education, Residential institutions, Livelihood and work, Natural resource management | 1 | K3 | Lecture with group discussion | Short test Quiz |
| | 2 | Sustainable development, Working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response. | 2 | K2 | Lecture with PPT | Formative assessment II |
| | 3 | Community organisation as a social work | 3 | K2 | Lecture | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | process; Role and Skills of Community Organizer | | | | Evaluation through : short test |
| | 4 | Differentiating Community Organisation and Community Development. | 2 | K3 | Lecture debate with the student | ask question Concept Explanations<br><br>Formative assessment I<br><br>Mind Map |
| III | | **Models of Community Organisation** | | | | |
| | 1 | Models of Community Organisation -Jack Rothman's 3 Models: Locality Development | 2 | **K4** | Lecture black board | short test<br><br>students seminar Formative assessment II |
| | 2 | Social Planning and Social Action; | 2 | **K2** | Lecture black board and group discussion | |
| | 3 | Mary Weil's Eight models; and Neighborhood development model-System change Model-Structural change model | 3 | K3 | Lecture panel session among the students | |
| IV | | **Social Action- As a method of Social Work** | | | | |
| | 1 | Social Work and Social Action: Concept, Objectives, | 3 | K2 | Student seminar | |
| | 2 | Principles of Legitimisation, Credibility building, Multiple strategies, Dramatization. | 2 | K2 | Student seminar | Formative assessment III |

| | | | | | | |
|---|---|---|---|---|---|---|
| | 3 | Social Action in relation to Case work, Group Work, Social Work Research, Community Organisation and Social Welfare Administration, | 1 | K3 | Student seminar | Evaluation through test |
| | 4 | Methods and Means of Social Action -Research, Propoganda, Use of Mass media. Scope of Social Action in India | 2 | K3 | Student seminar | |
| V | **Social Problems and Social Action** | | | | | |
| | 1 | Role of Social Worker in Social Action | 2 | K3 | Lecture | Conducting Quiz |
| | 2 | Social Activists (Irom Chanu Sharmila, Jignesh Maveni,Arunthathi Roy) and Social Action Groups with their significance of existence in India. | 3 | K2 | Lecture discussion | |
| | 3 | Skills involved in Social Action- Analytical &Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills. Social Movements. | 3 | K3 | Lecture black board | |
| | 4 | Approaches to Social Action- Freire, Gandhi | 4 | K4 | Lecture panel | Formative assessment III |

| | | | | | |
|---|---|---|---|---|---|
| | | (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social Action from various Social Movements. Indian Social Movements - Bhoodan, Satyagraha Gramdan, Narmada Bachao Andolan–The Singur Issue, Bodo and Gurkhaland Issues, Anna Hazare and the Aam Admi Movement | | session among student | Evaluation through : short test ask question Concept Explanations Mind Map |

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability

Activities (Em/ En/SD): Role Play

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

1. Community organization as a primary method of social work
2. Methods and Means of Social Action
3. Models of Community Organisation
4. Role of Social Worker in Social Action
5. Strategies for Social Action

Ms.  J.Mary Deeba
**Signature of the Course Instructor**

Ms.  J.Mary Deeba
**Signature of the Head of the Department**

# Teaching plan for the Academic Year 2024-2025

**Department** : Social Work

**Class** : I MSW

**Title of the Course** : Social Work Research and Statistics

**Semester** : II

**Course Code** : WP242CC2

| Course Code | L | T | P | S | Credits | Inst. Hours | Total Hours | Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | CIA | External | Total |
| **WP242CC2** | **5** | **2** | **-** | **-** | **4** | **7** | **105** | **25** | **75** | **100** |

**Prerequisites:** Basic Understanding of Social Problems

**Learning Objectives**

1. To deal with research problems, construction of hypotheses, testing,researchdesigns, sampling concepts, etc.
2. To the process that throws light on the research works during datacollection, and codification and interpretation of the data.

**Course Outcomes**

| CO-No | On the successful completion of the course, students will be able to: | CL |
|---|---|---|
| 1 | recall the concepts of social work research and identify its nature. | **K1** |
| 2 | explain the scientific process and ethical issues | **K2** |
| 3 | apply the research design for data collection and sketch the tools. | **K3** |
| 4 | evaluate the research problem based on statistical methods. | **K5** |
| 5 | develop the research projects in social work. | **K6** |

**K1** - Remember; **K2** - Understand; **K3** – Apply, **K5-** Evaluate**-** ; **K6** -Create

**Teaching plan**

**Total Contact hours: 60 (Including lectures, assignments and test)**

| Unit | Module | Topics | Teaching Hours | Cognitive Level | Pedagogy | Assessment/ Evaluation |
|---|---|---|---|---|---|---|
| **I** | | **Introduction to Social Work Research** | | | | |
| | **1** | Social Work Research: Concept, Definition, Objectives, Scope, | **2** | K1 | Discussion Lecture | Assignment on |

| | | | | | | the difference between social science research and Social work research |
|---|---|---|---|---|---|---|
| | **2** | Characteristics and Functions of Social Work Research | **2** | K2 | Lecture with PPT | |
| | **3** | Types of Research: Pure and Applied Research – | **2** | K3 | Question answer session, Lecture | Short test<br><br>Quiz |
| | **4** | Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence-based practice. | **2** | K2 | Mind map<br><br>Lecture with PPT | Formative Assessment I |
| | **5** | Basic Elements of Scientific method: Concept, Variable, Facts and Theory, Cause-Effect relationship and relevance to Social Work Research. | **2** | K2 | Discussion<br><br>Lecture | |
| **II** | **Methods of data collection, Formulation of Research problem  and research  Designs** | | | | | |
| | **1** | Sampling: concept, definition and importance- Techniques of Sampling: | **2** | K3 | Lecture | Assignment on case study (with intervention)<br><br>Preparation of question for survey<br><br>Quiz |
| | **2** | Probability and non-Probability sampling- | **2** | K3 | Lecture with PPT | |
| | **3** | sources and types of data- methods and tools of data collection- | **2** | K2 | Lecture | |
| | **4** | qualitative and quantitative research Methods, participatory research methods. | **3** | K4 | Lecture with PPT<br><br>Illustration | Formative |

| | | | | | | Assessment I |
|---|---|---|---|---|---|---|
| **III** | **Research Methodology** | | | | | |
| | **1** | Frequency Distribution - Construction of Frequency, Tables- Diagrammatic and Graphical Representation. | **1** | K4 | Lecture Illustration | Assignment on preparing questionnaires for Interview schedule |
| | **2** | Pre-test and pilot study, Scaling techniques: Reliability and Validity – | **5** | K4 | Lecture Illustration Panel session | |
| | **3** | Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting | **2** | K3 | Lecture | Assignment to prepare tables and charts for various research problems |
| | **4** | Preparation of Research Proposals. | **2** | K3 | Lecture Mind map/flow chart | |
| | **5** | Ethical issues in Social Work Research- Formation of ethics committee. | **1** | K3 | Lecture with PPT Illustration | |
| **IV** | **Statistics** | | | | | |
| | **1** | Statistics: Meaning, Need, Importance, and limitations of Statistics in Social Work Research. | **1** | K2 | Lecture | Quiz |
| | **2** | Measures of Central tendency: Mean, Median and Mode - | **2** | K4 | Lecture Illustration | Formative Assessment II |
| | **3** | Measurers of dispersion: Range, Quartile deviation, | **4** | K4 | Lecture Problem solving session | |
| | **4** | Standard deviation - Test of significance: t-test, | **5** | K4 | Lecture with PPT | Assignment to analyse the data |

| | | Analysis of Variance (ANOVA), Chi-Square test – Correlation. | | | Problem solving session | and hypothesis of the research problems using t- test, ANOVA and Chi square test |
|---|---|---|---|---|---|---|
| **V** | | **Computer Applications in Social Research** | | | | |
| | **1** | Computer Applications in Social Research - | **4** | K2 | Lecture Demonstration with Model reports and research thesis | Assignment on the analysis of research papers in Social work and thesis |
| | **2** | Use of Computers for Data Analysis – | **2** | K3 | Lecture and Demonstration on the usage of SPSS package | |
| | **3** | Introduction to Statistical Package for Social Sciences (SPSS)/R: | **3** | K4 | Lecture Jigsaw Flow chart | Assignment on mini project proposal writing |
| | **4** | Introduction, basic steps, defining data, data entry, data transformation, and data analysis - Statistical application. | **2** | K3 | Lecture Discussion | Formative Assessment - III |

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability
Activities (Em/ En/SD): Role Play
Course Focussing on Cross Cutting Issues (Professional Ethics/ Human
Values/Environment Sustainability/ Gender Equity): Professional Ethics
Activities related to Cross Cutting Issues:
Assignment:
Seminar Topics: Students will deal with the topics listed below
   1. Scope of Social Work Research
   2. Qualitative And Quantitative Research
   3. Limitations of Statistics in Social Work Research
   4. Use of Computers for Data Analysis
   5. Research Proposals


Dr. Sr.Gerardin Jeyam                                        Ms.J.Mary Deeba

Signature of the Course Instructor                Signature of the Head of the Department

# Teaching plan for the Academic Year 2024-2025

**Department**           : Social Work

**Class**                : I MSW

**Title of the Course**  :  Social Welfare Administration and Social Legislation

**Semester**             : II

**Course Code**          : WP232CC3

| Course Code | L | T | P | S | Credits | Inst. Hours | Total Hours | Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | CIA | External | Total |
| WP232CC3 | Y | - | - | - | 4 | 6 | 60 | 25 | 75 | 100 |

**Learning Objectives:**
1. To understand the basic concepts of social welfare administration.
2. To describe social policy, planning and programmes.

## Course Outcomes

| CO-No. | On the successful completion of the course, students will be able to: | CL |
|---|---|---|
| 1 | acquire knowledge about social welfare administration and structure of social welfare administration in India. | K1 |
| 2 | understand the basic process of registering, managing and administrating welfare agencies in the context of social work profession. | K2 |
| 3 | analyze the nature of social policy, planning and development in India. | K3 |
| 4 | evaluate and analyze social legislation enforcement and challenges. | K4 |
| 5 | collaborate with the government department and Ngo's function for development of the people. | K5 |

## Teaching plan

**Total Contact hours: 60 (Including lectures, assignments and test)**

| Unit | Module | Topics | Teaching Hours | Cognitive level | Pedagogy | Assessment/ Evaluation |
|---|---|---|---|---|---|---|
| I | | **Social Welfare Administration** | | | | |
| | 1 | Meaning and definition of Social Welfare Administration and Social Work administration | 3 | K1 | Lecture Discussion, Introductory session, Peer | Evaluation through : |

| | | | | | | tutoring. | short test |
|---|---|---|---|---|---|---|---|
| | **2** | Purpose, historical development. principles, functions and areas | **3** | K1 | Lecture Black board, Panel session on the principles PPT | | ask question Concept Explanations |
| | **3** | Policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping. | **4** | K2 | Lecture discussion and group discussion | | Formative assessment I Mind Map |
| | **4** | Record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report | **3** | K2 | Lecture with PPT | | |
| II | **Social Welfare Agencies** | | | | | | |
| | **1** | Development of Social Welfare in India; Voluntary Social Work. | **3** | K3 | Lecture with group discussion | | Short test Quiz |
| | **2** | Social Agencies: Meaning, definition, type and models of NGOs. | **3** | K2 | Lecture PPT | | Group Thinking |
| | **3** | Roles of NGOs in National Development. | **3** | K2 | Lecture black board | | Concept explanations |
| | **4** | Types of NGO Registration and procedure; Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013 | **3** | K4 | Lecture black board and group discussion | | Gamma Formative assessment II Evaluation through ask questions |

| | | | | | | |
|---|---|---|---|---|---|---|
| **III** | | **Governmental Schemes on Social Welfare** | | | | |
| | **1** | Social Welfare Administration at national, state and local levels. | **3** | K1 | Lecture black board | Evaluation through : short test EDpuzzle |
| | **2** | CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare. | **3** | K2 | Lecture black board and group discussion | MCQ, Mind Map students seminar |
| | **3** | Social welfare policy. | **3** | K1 | Lecture Chart Presentation | |
| | 4 | Evolution and Constitutional base, policies & programmes for the Weaker Section of the community (women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.) | 4 | K4 | PPT | Formative assessment II MCQ, Open Book Test Oral Presentation |
| IV | | **Social Planning and Social Development** | | | | |
| | 1 | Social planning and community planning, Need and importance. | 3 | K2 | Student seminar | Formative assessment III Concept Explanations ED Puzzle MCQ, Open Book Test, Debate |
| | 2 | Planning machinery at the state & National levels; Five year plans; Social development. | 3 | K2 | Student seminar | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | 3 | Concept and indicators for social change and social development in India. | 4 | K1 | Lecture discussion with black board | |
| **V** | **Social Legislation** | | | | | |
| | 1 | Definition and role legislation in social change, constitutional basis for social legislation. | 3 | K1 | Lecture discussion with black board | Formative assessment III<br><br>Integrative Teaching Quiz MCQ, Open Book Test |
| | 2 | Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship; | 3 | K5 | Chart presentation | |
| | 3 | Adoption, Succession, and Inheritance. | 2 | K5 | Lecture with PPT, Panel session | |
| | 4 | Legislation Relating to Social Problems such as Prostitution, Juvenile Delinquency, Women Harassment Child Labour, Untouchability, Physical, and Mental Disabilities | 4 | K5 | Lecture discussion | Evaluation through short test, MCQ, PPT, Review Concept explanations, Assignments |

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability

Activities (Em/ En/SD): Role Play

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

1.  Functions of Social welfare administration

2.  Models of NGOs

3.  Social welfare policy

4.  Social planning and community planning

5.  Fundamental Rights

Dr.E.Sathia Raj                                        Ms. Mary Deeba

**Signature of the Course Instructor        Signature of the Head of the Department**

# Teaching plan for the Academic Year 2024-2025

**Department**            : Social Work

**Class**                 : I MSW

**Title of the Course**   :  Entrepreneurship Development

**Semester**              : II

**Course Code**           : WP232EC2

| Course Code | L | T | P | S | Credits | Inst. Hours | Total Hours | Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | CIA | External | Total |
| WP232EC2 | 3 | 2 | - | - | 4 | 5 | 75 | 25 | 75 | 100 |

**Prerequisites:** Interest and Basic Understanding in business

**Learning Objectives:**

1.  To understand the concept of Entrepreneur and Entrepreneurship development in India
2.  To acquire skills and techniques required for successful entrepreneur

## Course Outcomes

| On the successful completion of the course, students will be able to: | | |
|---|---|---|
| 1. |  understand the concept, entrepreneur and entrepreneurship development in India. | K2 |
| 2. | bring a change in the society by applying entrepreneurial tool. | K2 |
| 3. | relate the theories of entrepreneurship development. | K5 |
| 4. | apply the competencies and skills of an entrepreneur in the field. | K3 |
| 5. | analyse the different schemes and policies related to entrepreneurship for personal and professional development | K4 |

**K1** - Remember; **K2** - Understand; **K3** – Apply, **K4-** Analyze, **K5-** Evaluate

## Teaching plan

**Total Contact hours: 60 (Including lectures, assignments and test)**

| Unit | Module | Topics | Teaching Hours | Cognitive Level | Pedagogy | Assessment/ Evaluation |
|---|---|---|---|---|---|---|
| **I** | **Introduction to Entrepreneurship** | | | | | |
| | **1** | Meaning and concept of Entrepreneurship, | 2 | | Discussion  Lecture | Assignment  Short test |
| | **2** | Types of Entrepreneurships –creative entrepreneurship, | 2 | | Lecture with PPT | |

| | | | | | | Quiz |
|---|---|---|---|---|---|---|
| | | inclusive entrepreneurship, knowledge entrepreneurship. | | | | Formative Assessment I |
| | 3 | Evolution of term 'Entrepreneurship, Factors influencing entrepreneurship'. Entrepreneurship development in India. | 2 | | Question answer session, Lecture | |
| | 4 | Scope of entrepreneur development. Barriers to entrepreneurship | 2 | | Mind map Lecture with PPT | |
| **II** | **Entrepreneur types and characteristics** | | | | | |
| | 1 | Entrepreneur-definition, | 2 | | Lecture | |
| | 2 | Types of Entrepreneurs – Social entrepreneur, Serial entrepreneur, Life style entrepreneur. | 2 | | Lecture with PPT | Assignment Quiz |
| | 3 | Entrepreneurial characteristics. Stages in Entrepreneurial process. | 2 | | Lecture | Formative Assessment I |
| | 4 | The changing role of the entrepreneur | 3 | | Lecture with PPT Illustration | |
| **III** | **Theories of Entrepreneurship** | | | | | |
| | 1 | Influences on entrepreneurship development; | 1 | | Lecture Illustration | |
| | 2 | External influences on entrepreneurship development; | 5 | | Lecture Illustration Panel session | Assignment |
| | 3 | Women entrepreneurs: Challenges and achievements of | 2 | | Lecture | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | women entrepreneurs | | | | Formative Assessment II |
| **IV** | **Social Entrepreneurship** | | | | | |
| | 1 | Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. | 1 | | Lecture | Quiz |
| | 2 | Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. | 2 | | Lecture Illustration | Formative Assessment II |
| | 3 | Differences between Business and Social entrepreneur, | 4 | | Lecture Problem solving session | |
| | 4 | Entrepreneurship and Social Entrepreneurship .Social Entrepreneurship in developing countries and in India. | 5 | | Lecture with PPT Problem solving session | Assignment Formative Assessment III |
| **V** | **Entrepreneurship Development and Government** | | | | | |
| | 1 | Entrepreneurship as a tool for social change, Innovation and inventions, | 4 | | Lecture Demonstration with Model reports and research thesis | Assignment |
| | 2 | Skills of an entrepreneur Role of Central | 2 | | Lecture and Demonstration on the usage of | Formative Assessment - |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. | | | SPSS package | III |
| | 3 | Government initiatives and inclusive entrepreneurial Growth. | 3 | | Lecture Jigsaw<br><br>Flow chart | |

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability
Activities (Em/ En/SD): Role Play
Course Focussing on Cross Cutting Issues (Professional Ethics/ Human
Values/Environment Sustainability/ Gender Equity): Professional Ethics
Activities related to Cross Cutting Issues:
Assignment:
Seminar Topics: Students will deal with the topics listed below
1. concept of Entrepreneurship
2. Social entrepreneur
3. social catalysts
4. Differences between Business and Social entrepreneur
5. Women entrepreneurs

Ms.  J.Mary Deeba
Signature of the Course Instructor

Ms.  J.Mary Deeba
Signature of the Head of the Department

# Teaching plan for the Academic Year 2024-2025

| | |
|---|---|
| **Department** | : Social Work |
| **Class** | : II MSW |
| **Title of the Course** | : **Urban Community Development** |
| **Semester** | : IV |
| **Course Code** | : **WP234CC1** |

| Course Code | L | T | P | S | Credits | Inst. Hours | Total Hours | Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | CIA | External | Total |
| **WP234CC1** | **4** | **2** | **-** | **-** | **4** | **6** | **90** | **25** | **75** | **100** |

**Prerequisites:** To learn the recent trends in urban Community Deployment

**Learning Objectives:**
1. To facilitate the students to have broader understanding about various aspects of Urban Community
2. To Enhance students' knowledge on the available government policies and programmes.

## Course Outcomes

| Co No. | Upon completion of this course, students will be able to | CL |
|---|---|---|
| 1 | know various theories on urbanization, urban life, problems and development | **K1** |
| 2 | relate the students to practice the values and principles of urban community development | **K2** |
| 3 | transfer urban local administrative structure and programmes for urban development and evaluate solutions for issues in urban community | **K3** |
| 4 | critically analyse the growth and development of urban areas, the related problems and the challenges | **K4** |
| 5 | prioritize social work method in urban community | **K5** |

**K1-Remember; K2-Understand; K3-Apply; K4-Analyze;K5-Evaluate**
### Teaching plan

**Total Contact hours: 60 (Including lectures, assignments and test)**

| Unit | Module | Topics | Teaching Hours | Cognitive level | Pedagogy | Assessment/ Evaluation |
|---|---|---|---|---|---|---|
| I | | | **Urban Community** | | | |
| | **1** | Urban Community: Concept and Theories: | **3** | K1 | Lecture Discussion, Introductory | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | Definition, Concept, Objectives and Historical background; Urban Community Development | | | session, Peer tutoring. | Evaluation through : Presentation |
| | **2** | Approaches, Principles, Process and Methods; Welfare extension projects of Central Social Welfare Board; Urban Development Planning; | **3** | K1 | Lecture Black board, Panel session on Urban Developmental Planning PPT | ask question Concept Explanations |
| | **3** | Town and Country Planning Act 1971,ImportanceofCommunity planning and Community participation in Urban Development; | **4** | K2 | Lecture discussion and group discussion | Formative assessment I Give some example of case studies |
| | **4** | Role of Community Development Worker; Application of Social Work Method in Urban Development. | **3** | K2 | Lecture with PPT, Discussion | |
| II | | **Urban Problems in India** | | | | |
| | **1** | Population Density, Noise, Air and Water Pollution, Environmental issues, Urban Public Health, Urban informal sector, Trafficking and Delinquency. | **3** | K3 | Lecture with group discussion | Short test Quiz Group Thinking |
| | **2** | Sub urban issues and problems. Urban Poor: Cause and Conditions of Sub-standard Settlements (Slum), | **3** | K2 | Lecture PPT | Concept explanations Gamma |
| | **3** | National Slum Development Programme, Displacement and Rehabilitation. Government | **3** | K2 | Lecture black board | Formative assessment II |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | Policies: Total Sanitation Policy. | | | | Evaluation through ask question |
| | **4** | Poverty Alleviation Programme, Migration, Eviction, Resettlement and Adaptability. UN Standards on all the above issues. | **3** | K4 | Lecture black board and group discussion | |
| **III** | | **Urban Community Development** | | | | |
| | **1** | Meaning, Scope and Models. Urban Development Policy and Programmes, Trends in Town and Country Planning., | **3** | K1 | Lecture black board | Evaluation through : short test EDpuzzle MCQ, students seminar |
| | **2** | Emerging patterns of urban social stratification in India, Early Development Interventions: | **3** | K2 | PPT group discussion | |
| | **3** | SPARK Mumbai, People project of Action Aid, Oxfam – Urban Project, Delhi Pilot Project- Critical Analysis of a Planned Experiment, Urban Programmes in Five Year Plans | **3** | K1 | Lecture Chart Presentation | |
| | 4 | Historical Analysis of Government Programmes on Urban Community Development, NULM and recent urban infrastructure programme. | 4 | K4 | PPT | Formative assessment II MCQ, Open Book Test |
| **IV** | | **Administrative Structure and Governance** | | | | |
| | 1 | Urban Municipal Administration- structure, composition, functions and current issues. | 3 | K2 | Student seminar | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | 2 | Democratic functioning of Urban local bodies, 74th Constitutional Amendment, Governance and citizen's participation. | 3 | K2 | Student seminar | Formative assessment III Concept Explanations<br><br>ED Puzzle<br>MCQ,<br>Open<br>Book Test |
| | 3 | E-Governance in Urban Development, National Urban Information System (NUIS). | 4 | K1 | Lecture discussion with PPT | |
| **V** | **Policies and Programmes** | | | | | |
| | **1** | Housing for the urban poor – policy and practice in developing countries. | **3** | K1 | Lecture discussion with black board | |
| | **2** | Commissioner ate for Town and Country Planning. Urban training Institutions: | **3** | K5 | Chart presentation | Formative assessment III<br><br><br>Concept explanations<br>Quiz<br>MCQ, Open Book Test |
| | **3** | TNIUS, NIUA. Role and skills of Community Development Worker in Urban Community Development. | **2** | K5 | Lecture with PPT, Panel session | |
| | **4** | Mechanisms to address Urban Social concerns: 108 service, Women helpline, Child helpline. | **4** | K5 | Lecture discussion | Evaluation through short test, MCQ, PPT, Review Concept explanations, Slip Test. |

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

1. Process and Methods of Urban Community Development

2.  National Slum Development Programme

3. Unemployment

4. Urban Development Policy

5. E-Governance in Urban Development

Dr.E.Sathia Raj                                              Ms. Mary Deeba

**Signature of the Course Instructor**        **Signature of the Head of the Department**

# Teaching plan for the Academic Year 2024-2025

**Department**            : Social Work

**Class**                 : II MSW

**Title of the Course**   :  Psychiatric Social Work

**Semester**              : IV

**Course Code**           : WP234CC3

| Course Code | L | T | P | S | Credits | Inst. Hours | Total Hours | Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | CIA | External | Total |
| WP234CC3 | 4 | 2 | - | - | 4 | 6 | 90 | 25 | 75 | 100 |

**Prerequisites:** Basic Understanding of Psychiatric Social Worker in special settings

**Learning Objectives:**

1. To aware on historical development of psychiatric Social Work
2. To understand the social Work models and methods.

## Course Outcomes

| | On the successful completion of the course, students will be able to: | |
|---|---|---|
| 1 | compare international psychiatric social work standards and adopt suitable standards. | **K1** |
| 2 | understand psychiatric hospital | **K2** |
| 3 | apply methods of social work among psychiatric patients, family and people with mental illness. | **K3** |
| 4 | analyze the role of social worker in clinical practice and help accordingly | **K4** |
| 5 | formulate and design community mental health programs to address issues of mental | **K6** |

**K1-Remember;K2-Understand; K3-Apply;K4-Analyze;K6- Create**

## Teaching plan

**Total Contact hours: 60 (Including lectures, assignments and test)**

| Unit | Module | Topics | Teaching Hours | Cognitive level | Pedagogy | Assessment/ Evaluation |
|---|---|---|---|---|---|---|
| I | | **Introduction to Psychiatric Social Work** | | | | |
| | 1 | Psychiatric Social Work- Definition, Scope, Psychiatric Social Work as a field of Social Work in India. | 1 | K1 | Lecture Discussion, | Evaluation through : Presentation |
| | 2 | Current trends in Psychiatric Social Work, | 1 | K1 | Lecture Black board, | ask question Concept Explanations |

| | | | | | Panel session on | |
|---|---|---|---|---|---|---|
| | **3** | Changing trends in Psychiatric Social Work, | **2** | K2 | Lecture discussion and group discussion | Formative assessment I |
| | **4** | Historical Development of Psychiatric Social Work in U.K., U.S.A. and India. | **3** | K2 | Lecture with PPT, Discussion | Give some example of case studies |
| II | **Social Work models and Methods** | | | | | |
| | **1** | The concept of psychiatric patient, Family and Mental Illness. | **3** | K3 | Lecture with group discussion | Short test Quiz |
| | **2** | Diagnosis in Psychiatric Social Work. | **3** | K2 | Lecture PPT | Group Thinking |
| | **3** | Multi-Dimensional Approach, Psychosocial Education in Psychiatric Social Work, | **3** | K2 | Lecture black board | Concept explanations |
| | | | | | | Gamma |
| | **4** | Models in Psychiatric Social Work. Social Case Work, Social Group Work and Family Therapy in Psychiatric setting. | **3** | K4 | Lecture black board and group discussion | Formative assessment II |
| | | | | | | Evaluation through ask question |
| III | **The Psychiatric Hospital as a Social System** | | | | | |
| | **1** | Partial hospitalization. | **3** | K1 | Lecture black board | Evaluation through : short test EDpuzzle |
| | **2** | Concept of Milieu Therapy & Therapeutic Community, Admission Pattern, Vocational training Program (Industrial Therapy). | **3** | K2 | PPT group discussion | MCQ, students seminar |
| | **3** | Role of Psychiatric Social Worker in multidisciplinary team in inpatient | **3** | K1 | Lecture Chart Presentation | |

| | | & outpatient setting | | | | |
|---|---|---|---|---|---|---|
| | 4 | (General Hospital Psychiatry) | 4 | K4 | PPT | Formative assessment II MCQ, Open Book Test |
| IV | **Psychiatric Social Work practice in special settings** | | | | | |
| | 1 | Day Hospitals, Child Guidance Clinic, Epilepsy Clinic, Adolescent Clinic, | 3 | K2 | Student seminar | Formative assessment III Concept Explanations ED Puzzle MCQ, Open Book Test |
| | 2 | Mental Health Clinics, Geriatric Clinics. | 3 | K2 | Student seminar | |
| | 3 | Deaddiction clinic, Crisis Intervention clinics, School Mental Health, Family Counselling Centre, Industrial setting. | 4 | K1 | Lecture discussion with PPT | |
| V | **Rehabilitation and Community Psychiatry** | | | | | |
| | 1 | Rehabilitation in Psychiatry; Concept, Principles, Process & Programmes, | 3 | K1 | Lecture discussion with black board | Formative assessment III Concept explanations Quiz MCQ, Open Book Test |
| | 2 | Role of Psychiatric Social Worker in Rehabilitation, | 2 | K5 | Chart presentation | |
| | 3 | Concept of Community Psychiatry and Community based Rehabilitation, Rehabilitation of Chronic Mentally ill | 3 | K5 | Lecture with PPT, Panel session | |

| | | Patients. Community Psychiatry: Role of the Psychiatric Social Worker in Community Mental Health Programmes, National Mental Health Program (NMHP) 1982, Revised Version 2002, District Mental Health Programs (DMHP) and their implementation. | | | | |
|---|---|---|---|---|---|---|

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

1.  Psychiatric Social Work as a field of Social Work in India.

2.  Rehabilitation in Psychiatry

3.  Role of Psychiatric Social Worker in Rehabilitation

4.  Community based Rehabilitation

5.  National Mental Health Program


Ms. Mary Deeba                                        Ms. Mary Deeba

**Signature of the Course Instructor**          **Signature of the Head of the Department**

# Teaching plan for the Academic Year 2024-2025

**Department**          : Social Work

**Class**               : II MSW

**Title of the Course** : Ngo Management

**Semester**            : IV

**Course Code**         : WP234CC4

| Course Code | L | T | P | S | Credits | Inst. Hours | Total Hours | Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | CIA | External | Total |
| WP234CC4 | 4 | 2 | - | - | 4 | 6 | 90 | 25 | 75 | 100 |

**Prerequisites:** Basic Understanding of NGO Management

**Learning Objectives:**
   **1.** To deliver the application for organisation development
   **2.** To impart necessary skill for the management of organizations

## Course Outcomes

| Co No. | Upon completion of this course, students will be able to | CL |
|---|---|---|
| 1 | classify the fundamentals of management and distinguish between profit and non-profit organisations. | K1 |
| 2 | explain the different legislations for non-profit organisation. | K2 |
| 3 | describe the ngo registration procedure and identify how to run the ngos effectively. | K3 |
| 4 | analyse the fund raising techniques and develop proposal writing skills. | K4 |
| 5 | prioritize the key issues and challenges facing ngos. | K5 |

**K1-Remember;K2-Understand; K3-Apply;K4-Analyze;K5-Evaluate**

**Teaching plan**

**Total Contact hours: 60 (Including lectures, assignments and test)**

| Unit | Module | Topics | Teaching Hours | Cognitive level | Pedagogy | Assessment/ Evaluation |
|---|---|---|---|---|---|---|
| I | **Fundamentals of Management** | | | | | |
| | **1** | Introduction Management: | **3** | K1 | Lecture Discussion, | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | Definition, Nature, Functions (Planning, Organizing, Staffing, Directing, Leading, Controlling and Coordination). | | | Introductory session, Peer tutoring. | Evaluation through : short test<br><br>ask question Concept Explanations |
| | 2 | Levels of Management – Top, Middle and low level and Market). Managerial skills: Conceptual, Technical and Human Relation Skills. | 3 | K1 | Lecture Black board, Panel session on Levels of Management | Formative assessment I<br><br>CIA, Quiz, Seminar presentation |
| | 3 | Introduction to NGO management: Concepts. | 4 | K2 | Lecture discussion and group discussion | |
| | 4 | History and Characteristics and categories of NGO and Difference between the profit and non-profit organisation. | 3 | K2 | Lecture with PPT, | |
| II | **NGO Registration Procedure** | | | | | |
| | 1 | Memorandum and Article of Association, Formation of NGO as Trust**.** | 3 | K3 | Lecture with group discussion | Short test Quiz |
| | 2 | Formation of NGO as Society and Formation of NGO under section 25 of Company act. | 3 | K2 | Lecture black board | Group Thinking<br><br>Concept explanations |
| | 3 | Foreign contribution (regulation) Act & amendment rules 2022. | 3 | K4 | Lecture black board and group discussion | Gamma<br><br>Formative assessment II<br><br>Evaluation through ask question |
| III | **Governance of NGOs** | | | | | |
| | 1 | Principles for NGOs Management, | 3 | K1 | Lecture black board | Evaluation through : |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | Governing Body, Resolution, Minutes, AGBM, and Organizational Culture. | | | | short test EDpuzzle<br><br>MCQ, Group True/False.<br><br>students seminar |
| | 2 | Financial Management and budgeting. | 3 | K2 | Lecture black board and group discussion | |
| | 3 | Maintenance of Accounts and assets. Basics of office administration. | 3 | K1 | Lecture Chart Presentation | |
| | 4 | Documentation of activities and projects. | 4 | K4 | PPT | Formative assessment II<br><br>MCQ,<br><br>Open<br><br>Book Test |
| IV | **Management of NGO** | | | | | |
| | 1 | Strategic planning: Vision, Mission, Goal, Objective and activities. | 3 | K2 | Student seminar | |
| | 2 | Project planning of the organisation, monitoring and evaluation of the project. | 3 | K2 | Student seminar | Formative assessment III Concept Explanations<br><br>MCQ,<br><br>Open<br><br>Book Test |
| | 3 | Project Proposal writing, Daily Monthly, Quarterly, Annual Report, Research Report, Training Module Design. | 4 | K1 | Lecture discussion with black board | |
| V | **Funding for NGOs & Role of NGOs** | | | | | |
| | 1 | Internal Source of Fund, External Source of Fund. | 3 | K1 | Lecture discussion with black board | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | 2 | Foreign Source and FCRA and Funding Under CSR Income tax exemption for NGO. | 2 | K5 | Lecture with Interactive PPT, | Formative assessment III<br><br>Concept explanations Quiz MCQ, Open Book Test |
| | 3 | Role of NGO in state and national development | 4 | K5 | Lecture discussion | Evaluation through short test, MCQ, PPT, Review Concept explanations, Slip Test. |

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

1. Functions of Management

2.  List out the formation of NGOs

3. Importance of documentation

4. Project Proposal Writing

5. Role of NGO in state and national development

Dr.E.Sathia Raj                                      Ms. Mary Deeba

**Signature of the Course Instructor**          **Signature of the Head of the Department**

# Teaching plan for the Academic Year 2024-2025

**Department**          : Social Work

**Class**               : II MSW

**Title of the Course** : **Clinical Social Work**

**Semester**            : IV

**Course Code**         : WP234CC6

| Course Code | L | T | P | S | Credits | Inst. Hours | Total Hours | Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | CIA | External | Total |
| WP234CC6 | 4 | 2 | - | - | 4 | 6 | 90 | 25 | 75 | 100 |

**Prerequisites:** Basic Understanding of health and lifeline settings

**Learning Objectives:**
1. To create awareness on clinical Social Work in different settings.
2. To equip students by imparting knowledge to understand the concept, definition, objectives, of Clinical Social Work.

### Course Outcomes

| | On the successful completion of the course, students will be able to: | |
|---|---|---|
| 1 | aware about the concept, history, scope and trends in clinical social work. | K2 |
| 2 | apply the problematic situations and to find workable means to resolve them | K3 |
| 3 | analyse competencies and skills required for clinical social worker in different setting. | K4 |
| 4 | evaluate and implement empirically-based interventions in a multidisciplinary setting. | K5 |
| 5 | create ethical values and clinical standards as per NASW in all clinical settings | K6 |

**K2-Understand; K3-Apply;K4-Analyze;K5- Evaluate; K6-Create**

### Teaching plan

**Total Contact hours: 60 (Including lectures, assignments and test)**

| Unit | Module | Topics | Teaching Hours | Cognitive level | Pedagogy | Assessment/ Evaluation |
|---|---|---|---|---|---|---|
| I | **Introduction to Clinical Social Work** | | | | | |
| | 1 | Clinical social work: Meaning & Definition, Goal & Objectives, Scope, | 1 | K1 | Lecture Discussion, | Evaluation through : |

| | | | | | | |
|---|---|---|---|---|---|---|
| | **2** | Historical development of Clinical social work | **1** | K1 | Lecture Black board, Panel session on | Presentation ask question Concept Explanations |
| | **3** | Concepts underlying clinical social work practice. | **2** | K2 | Lecture discussion and group discussion | |
| | **4** | Emerging trends in clinical social work in India and abroad | **3** | K2 | Lecture with PPT, Discussion | Formative assessment I<br><br>Give some example of case studies |
| II | **Ethics and standards in clinical social work** | | | | | |
| | **1** | NASW Standards & behaviors for the practice of clinical social work. | **3** | K3 | Lecture with group discussion | Short test Quiz |
| | **2** | Core Competencies, techniques and Careers in Clinical Social Work practice. | **3** | K2 | Lecture PPT | Group Thinking<br><br>Concept explanations<br><br>Gamma<br><br>Formative assessment II |
| **III** | **Clinical social work practice among target groups** | | | | | |
| | **1** | Children and adolescents - life skills education, student enrichment programme, | **3** | K1 | Lecture black board | Evaluation through : short test EDpuzzle<br><br>MCQ,<br><br>students seminar |
| | **2** | counselling cell - training program for students, Health Education. | **3** | K2 | PPT group discussion | |
| | **3** | Families - pre-marital counselling, family life education, family | **3** | K1 | Lecture Chart Presentation | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | and marital enrichment, parenting training program | | | | |
| | 4 | Elderly – socialising, isolation and loneliness, psychological adjustment | 4 | K4 | PPT | Formative assessment II<br><br>MCQ,<br><br>Open<br><br>Book Test |
| IV | **Psychosocial Interventions in clinical settings** | | | | | |
| | 1 | Skills required for clinical social worker in assessment, diagnosis, rehabilitation planning, vocational evaluation, | 3 | K2 | Student seminar | |
| | 2 | breaking bad news, drug adherence, handling distress, emotional problems, addiction, absenteeism | 3 | K2 | Student seminar | Formative assessment III Concept Explanations<br><br>ED Puzzle<br>MCQ,<br><br>Open<br><br>Book Test |
| | 3 | work life balance, suicidal ideation and micro skills in prevention | 4 | K1 | Lecture discussion with PPT | |
| **V** | **Clinical social work in various settings** | | | | | |
| | **1** | Clinical Social Work practice in educational setting, child welfare agencies, | **3** | K1 | Lecture discussion with black board | |
| | **2** | Family Counselling centres, short stay, Respite care, Destitute homes, | **3** | K5 | Chart presentation | Formative assessment III |
| | **3** | Correctional institutions, general hospital settings, de- | **2** | K5 | Lecture with PPT, Panel session | Concept explanations Quiz |

| | | addiction centers, adoption centres, counselling services in corporate and industrial setting. | | | | MCQ, Open Book Test |
|---|---|---|---|---|---|---|

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

1. Clinical social work goals

2. Skills required for  clinical social worker in assessment

3. counseling cell

4. Careers in Clinical Social Work practice

5. Clinical Social Work practice in educational setting

Dr. Sr.Gerardin Jeyam                                              Ms. Mary Deeba

**Signature of the Course Instructor**          **Signature of the Head of the Department**

# Teaching plan for the Academic Year 2024-2025

**Department**         : **Social Work**

**Class**              : **II MSW**

**Title of the Course** : **Social Work Practice in Project Management**

**Semester**           : **IV**

**Course Code**        : **WP234CC7**

| Course Code | L | T | P | S | Credits | Inst. Hours | Total Hours | Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | CIA | External | Total |
| WP234CC7 | 4 | 2 | - | - | 4 | 6 | 90 | 25 | 75 | 100 |

**Prerequisites:** Basic Understanding of Project Management

**Learning Objectives:**

1. To enhance students to understand the concepts and importance proposal writing
2. To equip students with specific skills and techniques to management of project andimplementing the project.

## Course Outcomes

| | On the successful completion of the course, students will be able to: | |
|---|---|---|
| 1 | acquire project proposal writing skills to work effectively implement various programmes to community. | K3 |
| 2 | understanding of project proposal writing and its process of implementation. | K2 |
| 3 | demonstrate the skills for the management of project | K3 |
| 4 | correlate appropriate knowledge towards effective donor management and NGO management. | K4 |
| 5 | strengthen the monitoring and evaluation skills. | K5 |

**K2-Understand; K3-Apply; K4-Analyze;K5-Evaluate**

## Teaching plan

**Total Contact hours: 60 (Including lectures, assignments and test)**

| Unit | Module | Topics | Teaching Hours | Cognitive level | Pedagogy | Assessment/ Evaluation |
|---|---|---|---|---|---|---|
| I | | **Project proposal** | | | | |
| | 1 | Concept, meaning, objectives. | 3 | K1 | Lecture Discussion, Introductory session, Peer tutoring. | Evaluation through : short test |
| | 2 | Types of projects proposals, steps in proposal writings, need and importance | 3 | K1 | Lecture Black board, Panel | ask question Concept |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | of proposal | | | session on Types of projects | |
| **II** | **Introduction to project Management** | | | | | |
| | **1** | concept, objectives, principles, scope, importance and methodology; micro and macro level planning; project dimensions: identification and formulation; detailed project report (DPR) | **3** | K3 | Lecture with group discussion | Short test Quiz |
| | **2** | projectappraisal: technical, economic and financial feasibility; participatory development | **3** | K2 | Lecture black board | Group Thinking<br><br>Concept explanations<br><br>Gamma<br><br>Formative assessment II |
| | **3** | (participatory planning and participatory rural appraisal (PRA), participatory management and participatory evaluation). | **3** | K4 | Lecture black board and group discussion | Evaluation through ask question |
| **III** | **Project Needs and Design** | | | | | |
| | **1** | Categories of social needs, Exploring variety of issues (political, social and cultural). Assessing key issues affecting communities, Assessing how project can change livelihoods | **3** | K1 | Lecture black board | Evaluation through : short test ED puzzle<br><br>MCQ, Group True/False.<br><br>students seminar |
| | **2** | Creating Logical Framework.Project Organisational Structure-Governing body, Assembling project | **3** | K2 | Lecture black board and group discussion | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | team, Stakeholder identification | | | | Formative assessment II MCQ, Open Book Test |
| | **3** | **Project Planning-** Project schedules, Projectactivities, Assessing project risks, Rolling wave planning | **3** | K1 | Lecture Chart Presentation | |
| IV | **Planning and Management of Project Implementation** | | | | | |
| | 1 | activity planning, network analysis, monitoring of development projects: management information system, project evaluation: | 3 | K2 | Student seminar | |
| | 2 | programme evaluation and review technique (PERT) and critical path method (CPM); resource mobilization | 3 | K2 | Student seminar | Formative assessment III Concept Explanations ED Puzzle MCQ, Open Book Test Group Discussion |
| | 3 | Techniques of fund raising; statutory requirements for the formation of society and trust; foreign contribution regulation act; special provisions related to income tax exemptionfor development organizations | 4 | K1 | Lecture discussion with black board | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | | | |
| **V** | | **Project Evaluation** | | | | |
| | **1** | Project Evaluation- introduction, process, evaluation ethics | **3** | K1 | Lecture discussion with black board | |
| | **2** | Planning for Evaluation - Evaluation Assessment - Identifying & Working with Stakeholders- Evaluation design | **2** | K5 | Lecture with Interactive PPT, | Formative assessment III  Concept explanations Quiz MCQ, Open Book Test |
| | **3** | Methods and basic tools used in project | **4** | K5 | Lecture discussion | Evaluation through short test, MCQ, PPT, Review Concept explanations, Slip Test. |

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

1. Functions of Management

2.  Techniques of fund raising

3. Types of projects proposals

4. Principles of Project Management

5. Participatory rural appraisal (PRA)


Dr.E.Sathia Raj                                    Ms. Mary Deeba

**Signature of the Course Instructor          Signature of the Head of the Department**

# Teaching plan for the Academic Year 2024-2025

**Department**         : **Social Work**

**Class**              : **II MSW**

**Title of the Course** : **Therapeutic Intervention in Social Work**

**Semester**           : **IV**

**Course Code**        : **WP234CC9**

| Course Code | L | T | P | S | Credits | Inst. Hours | Total Hours | Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | CIA | External | Total |
| WP234CC9 | 4 | 2 | - | - | 4 | 6 | 90 | 25 | 75 | 100 |

**Prerequisites:** Basic Understanding of Therapeutic Approaches

**Learning Objectives:**
1. To aware of the concept of therapeutic intervention
2. To understand the role of social worker in different setting

**Course Outcomes**

| On the successful completion of the course, students will be able to: | | |
|---|---|---|
| 1 | gain knowledge on the concept of therapeutic intervention in social work. | K1 |
| 2 | identify the role of social workers in clinical practice and help accordingly. | K2 |
| 3 | apply the therapeutic approach during intervention. | K3 |
| 4 | integrate indigenous and holistic therapeutic practices | K4 |
| 5 | adapt to current trends in healing | K5 |

**K1-Remember; K2-Understand; K3-Apply; K4-Analyze;K5-Evaluate**

**Teaching plan**

**Total Contact hours: 60 (Including lectures, assignments and test)**

| Unit | Module | Topics | Teaching Hours | Cognitive level | Pedagogy | Assessment/ Evaluation |
|---|---|---|---|---|---|---|
| I | | **Introduction to Therapeutics intervention** | | | | |
| | 1 | Therapeutic intervention - Meaning, Concept. | 3 | K1 | Lecture Discussion, Introductory session, Peer tutoring. | Evaluation through : short test<br><br>ask question Concept Explanations |
| | 2 | Clinical Social Work Practice - Definition. Psychotherapy- Definition, Therapeutic Alliance. | 3 | K1 | Lecture Black board, Panel session on Types of | |

| | | | | | | projects | Formative assessment I<br><br>CIA, Quiz, Seminar presentation |
|---|---|---|---|---|---|---|---|
| II | **Role of Clinical Social Work Practice in different setting** | | | | | | |
| | 1 | Mental Health, HIV/AIDS | 3 | K3 | Lecture with group discussion | | Short test Quiz |
| | 2 | Deaddiction, Diabetics, | 3 | K2 | Lecture black board | | Group Thinking |
| | 3 | Coronary Heart disease, Neurology, Nephrology, Oncology, Tuberculosis. | 3 | K4 | Lecture black board and group discussion | | Concept explanations<br><br>Gamma |
| III | **Therapeutic Approaches** | | | | | | |
| | 1 | Key concepts, Therapeutic Process and application – Psychoanlysis, | 3 | K1 | Lecture black board | | Evaluation through : short test ED puzzle<br><br>MCQ, Group True/False. |
| | 2 | Gestalt Therapy, Erikson's Psychosocial stage, | 3 | K2 | Lecture black board and group discussion | | students seminar |
| | 3 | Cognitive Behaviour Therapy, Group Therapy, Family Therapy, Tele-counseling and Transactional Analysis. Person centered approach, Solution Focused approach | 3 | K1 | Lecture Chart Presentation | | Formative assessment II<br><br>MCQ,<br><br>Open<br><br>Book Test |
| IV | **Indigenous Therapeutic Techniques** | | | | | | |

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|---|---|---|---|---|---|---|
| | 1 | Indigenous therapeutic Techniques- | 3 | K2 | Student seminar | Formative assessment III Concept Explanations ED Puzzle MCQ, Open Book Test Group Discussion |
| | 2 | Yoga, Meditation, | 3 | K2 | Student seminar | |
| | 3 | Spiritual Healing and Relaxation Therapy. | 4 | K1 | Lecture discussion with black board | |
| V | **Current trends in Healing** | | | | | |
| | **1** | Neuro Linguistic Programming, | **3** | K1 | Lecture discussion with black board | Formative assessment III Concept explanations Quiz MCQ, Open Book Test |
| | **2** | Positive Imaging, Pain Management techniques, Art Therapy, | **2** | K5 | Lecture with Interactive PPT, | |
| | **3** | Play therapy, Music and Dance Movement Therapy. | **4** | K5 | Lecture discussion | Evaluation through short test, MCQ, PPT, Review Concept explanations, Slip Test. |

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

1. Therapeutic intervention
2. Neuro Linguistic Programming
3. Cognitive Behaviour Therapy
4. Psychotherapy
5. Art Therapy

Ms. Mary Deeba                                    Ms. Mary Deeba

**Signature of the Course Instructor**        **Signature of the Head of the Department**