Holy Cross College (Autonomous), Nagercoil Kanyakumari District, Tamil Nadu. Accredited with A⁺ by NAAC - IV cycle – CGPA 3.35

Affiliated to Manonmaniam Sundaranar University, Tirunelveli



DEPARTMENT OF SOCIAL WORK



TEACHING PLAN

EVEN SEMESTER 2024-2025

Vision

Empowering the young women as change makers in the society through networking with various agencies, inculcating professional values and attributes which lead to the holistic development of the society.

Mission

- To motivate the students towards social concern and problems through inculcation of democratic and humanitarian values.
- Sensitize the various issues in the society for the empowerment of marginalized and vulnerable people.
- Applying skills in social work practice and social work research in different fields for achieving desirable changes and development.
- To facilitate entrepreneurship and career guidance through activity based learning.
- To create global competencies through internship programme.

PEOs	Upon Completion of MSW Degree programme, the graduates will be able to:	Mapping with Mission
PEO - 1	the graduates use scientific knowledge to solve social issues and pursue research.	M1,M2, M3,M4
PEO - 2	our graduates will continue to learn and advance their careers in industry both in public and private sectors, government and academia.	M3,M4
PEO - 3	the graduates will attain professional knowledge and practice to work in different fields of social settings transferring one's knowledge, skills and expertise to community (community can incorporate local, municipal, national and international scope) with professional ethics and values	M2,M3, M4,M5

Programme Educational Objectives (PEOs)

	Program Outcomes (POs)						
POs	Upon completion of M.S.W. programme, the graduates will be able to:	Mapping with PEOs					
PO-1	design and undertake individual research and innovative technologies which will contribute to the future ideological and societal development.	PEO-1					
PO-2	Articulate critically to address the emerging national and global challenges with an ethical outlook.	PEO-3					
PO-3	equip to practice personal reflection and self-correction to assure continual professional development.	PEO -3					
PO-4	apply knowledge of social systems and human behavior to promote social change, problem solving in human relationship.	PEO -3					
PO-5	Integrate various theories and methodologies relating to social and environmental contexts	PEO -3					

PO-6	Perform the professionalism and team spirit and exhibit leadership, communication and managerial skills.	PEO -3
PO-7	train professional social worker to be independent and lifelong learning in the broadest context of socio-cultural, economic, environmental, political and psychological changes in the society.	PEO -2

Programme Specific Outcomes (PSOs)

PSOs	Upon completion of M.S.W. programme, the graduates will be able to:	Mapping with POs
PSO1	developability to identify, formulate and analyze complex social problemsusingsocialworkknowledgethroughplacementsinserviceorganizationsandi nopen community.	PO4
PSO2	acquireskillstopracticevaluesandethicsofsocialworkpracticeswithdiverseand vulnerable populations.	PO 2
PSO3	apply social work methods, research based activities and research to facilitate realistic understanding and contribute to the societal development.	PO 1
PSO4	develop appropriate resources, use technology and innovative methods to enhance theoretical knowledge and practical wisdom.	PO1,PO3
PSO5	conduct appropriate programmes for sustainable development by giving orientation about environmental transformation and developing knowledge about sustainable development.	PO 5
PSO6	enhance interpersonal and intra-personal skills for the efficient and competent personal and professional role performance with various groups of professional and para-professional teams.	PO6,PO7

Department	: Social Work
Class	: I MSW
Title of the Course	: Community Organization and Social Action
Semester	: П
Course Code	: WP232CC1

Course Code	т	Т	Р	S	Credits	Inst. Hours	Total	al Marks		
Course Code	L						Hours	CIA	External	Total
WP232CC1	4	2	I	I	4	6	90	25	75	100

Pre-requisite

Basic Understanding of Community Organization and Social Action

Learning Objectives

- 1. To understand the use and practice of community organization in various fields of socialwork
- 2. To learn to apply Community Organization and Social Action as Methods of Socialwork.

Course Outcomes

On the successful completion of the course, students will be able to:				
1.	understand the concepts related to community organization	K1		
2.	apply community organization as a method of social work in various settings.	К3		
3.	understand and apply various models of community organization	K2		
4.	understand the role of social work in social action and social reform for social development	K2		
5.	critically analyze social movements from various dimensions	K5		

K1 - Remember; K2 - Understand; K3 – Apply, K4- Analyze, K5- Evaluate- ; K6 - Create

Teaching plan

Unit	Modul e	Topics	Teaching Hours	Cognitive Level	Pedagogy	Assessment/ Evaluation
Ι	Commu	nity Organization	•		•	·
	1	Concept, Definition, History, Objectives, Goals and Components, Principles, community practice and community development.	1	K1	Lecture Discussion	Evaluation through : short test
	2	Community	2	K1]

		organization as a			Lecture	
		organization as a			Lecture	
		primary method of				Dahata
		social work.				Debate
		Methods of				
		Community				
		Organization,				
		Community				- ·
		Mobilization,				Formative
		Community				assessment I
		Identification and				
		diagnosis, Process				
		and Phases of				
		Community				
		Organisation				
	3	- Community	2	K2	Lecture and	
		Relationship,			group	
		Study, Analysis,			discussion	
		Assessment,			Lecture	
		Discussion,			with PPT,	
		Organization,			Panel	
		Action, Evaluation,			session	
		Modification and				
		continuation.				
II	Applicat	ion of Community O	rganization l	Practice in Vari	ous Settings	
	1	Application of	1	K3	Lecture	Short test
		Community			with group	
		Organization			discussion	Quiz
		:Health, Education,				
		Residential				
		institutions,				
		Livelihood and				
		work, Natural				
		resource				
		management				
	2	Sustainable	2	K2		
		development,			Lecture	
	1	· · · · · · · · · · · · · · · · · · ·		1		
		Working with tribal			with PPT	
		Working with tribal population,			with PPT	
		population,			with PPT	
		population, Disability,			with PPT	
		population, Disability, Working with rural			with PPT	
		population, Disability, Working with rural and urban			with PPT	
		population, Disability, Working with rural and urban vulnerable			with PPT	Formative
		population, Disability, Working with rural and urban vulnerable communities,			with PPT	Formative assessment II
		population, Disability, Working with rural and urban vulnerable communities, displaced			with PPT	Formative assessment II
		population, Disability, Working with rural and urban vulnerable communities, displaced population and			with PPT	
		population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation,			with PPT	
	3	population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response.		K2	with PPT	
	3	population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response. Community		K2		
	3	population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response.	3	K2	Lecture	

	4	process; Role and Skills of Community Organizer Differentiating Community Organisation and Community Development.	2	К3	Lecture debate with the student	Evaluation through : short test ask question Concept Explanations Formative assessment I Mind Map
III	Models o	f Community Organi	isation	_ I		
	1	Models of Community Organisation -Jack Rothman's 3 Models: Locality Development	2	K4	Lecture black board	short test students
	2	Social Planning and Social Action;	2	K2	Lecture black board and group discussion	seminar Formative assessment II
	3	Mary Weil's Eight models; and Neighborhood development model-System change Model- Structural change model	3	К3	Lecture panel session among the students	
IV	Social Ac	ction- As a method of	Social Wo	rk		
	1	Social Work and Social Action: Concept, Objectives,	3	K2	Student seminar	
	2	Principles of Legitimisation, Credibility building, Multiple strategies, Dramatization.	2	K2	Student seminar	Formative assessment III

	3	Social Action in	1	К3	Student	
		relation to Case			seminar	
		work, Group				
		Work, Social				
		Work Research,				
		Community				
		Organisation and				
		Social Welfare				
		Administration,				
	4	Methods and	2	K3	Student	Evaluation
		Means of Social Action -Research,			seminar	through test
		Propoganda, Use				
		of Mass media.				
		Scope of Social Action in India				
V	Social Pr	oblems and Social A	ction			
	1	Role of Social	2	K3	Lecture	
		Worker in Social				
		Action				
	2	Social Activists	3	K2	Lecture	Conducting
		(Irom Chanu			discussion	Quiz
		Sharmila, Jignesh Maveni, Arunthathi				
		Roy) and Social				
		Action Groups with their				
		significance of				
		existence in India.				
	3	Skills involved in	3	K3	Lecture	
	5	Social Action-	5		black board	
		Analytical			DIACK DUALU	
		&Research Skills, Managerial,				
		Intervention skills,				
		Problem Skills and				
		Training Skills. Social Movements.				
	4	Approaches to	4	K4	Lecture	Formative
		Social Action- Freire, Gandhi			panel	assessment III
		riene, Guildini				111

(Sarvodaya),	session	
Alinsky, Radical	50551011	
social work;	among	
	student	Evaluation
Rights based	student	
approach.		through :
Strategies for		short test
Social Action from		
various Social		ask question
Movements.		Concept
Indian Social		Explanations
Movements -		
Bhoodan,		
Satyagraha		
Gramdan,		
Narmada Bachao		
Andolan–The		Mind Map
Singur Issue, Bodo		
and Gurkhaland		
Issues, Anna		
Hazare and the		
Aam Admi		
Movement		

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability Activities (Em/ En/SD): Role Play

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

- 1. Community organization as a primary method of social work
- 2. Methods and Means of Social Action
- 3. Models of Community Organisation
- 4. Role of Social Worker in Social Action
- 5. Strategies for Social Action

Department	: Social Work
Class	: I MSW
Title of the Course	: Social Work Research and Statistics
Semester	: 11
Course Code	: WP242CC2

Course Code	L	Т	P	S	Credits	Inst. Hours	Total		Marks	
							Hours	CIA	External	Total
WP242CC2	5	2	-	-	4	7	105	25	75	100

Prerequisites: Basic Understanding of Social Problems **Learning Objectives**

- 1. To deal with research problems, construction of hypotheses, testing, research designs, sampling concepts, etc.
- 2. To the process that throws light on the research works during datacollection, and codification and interpretation of the data.

Course Outcomes

CO- No	On the successful completion of the course, students will be able to:	CL
1	recall the concepts of social work research and identify its nature.	K1
2	explain the scientific process and ethical issues	K2
3	apply the research design for data collection and sketch the tools.	K3
4	evaluate the research problem based on statistical methods.	K5
5	develop the research projects in social work.	K6

K1 - Remember; K2 - Understand; K3 – Apply, $\ K5$ - Evaluate- ; K6 -Create

Teaching plan

Unit	Modul e	Topics	Teachin g Hours	Cognitive Level	Pedagogy	Assessment/ Evaluation
			0			
Ι	Introduc	tion to Social Work R	esearch			
	1	Social Work	2	K1		
		Research:			Discussion	
		Concept,				
		Definition,			Lecture	Assignment on
		Objectives, Scope,				-

						the difference
	2	Characteristics and Functions of Social Work Research	2	K2	Lecture with PPT	between social science research and Social work research
	3	TypesofResearch:PureandAppliedResearch –	2	К3	Question answer session, Lecture	Short test Quiz
	4	Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence-based practice.	2	К2	Mind map Lecture with PPT	Formative Assessment I
	5	Basic Elements of Scientific method: Concept, Variable, Facts and Theory, Cause- Effect relationship and relevance to Social Work Research.	2	К2	Discussion Lecture	
II	Methods	of data collection, Fe	ormulation	of Research prob	lem and resea	rch Designs
	1	Sampling: concept, definition and importance- Techniques of Sampling:	2	K3	Lecture	Assignment on case study (with
	2	Probability and non- Probability sampling-	2	К3	Lecture with PPT	intervention) Preparation of question for
	3	sources and types of data- methods and tools of data collection-	2	K2	Lecture	survey Quiz
	4	qualitative and quantitative research Methods, participatory research methods.	3	K4	Lecture with PPT Illustration	Formative

						Assessment I
III	Resear	ch Methodology	1	I	I	
	1	Frequency Distribution - Construction of Frequency, Tables- Diagrammatic and Graphical Representation.	1	K4	Lecture Illustration	Assignment on preparing questionnaires for Interview
	2	Pre-test and pilot study, Scaling techniques: Reliability and Validity –	5	K4	Lecture Illustration Panel session	schedule
	3	Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting	2	K3	Lecture	Assignment to prepare tables and charts for
	4	Preparation of Research Proposals.	2	К3	Lecture Mind map/flow chart	various research problems
	5	Ethical issues in Social Work Research- Formation of ethics committee.	1	K3	Lecture with PPT Illustration	_
IV	Statisti	cs			I	
	1	Statistics: Meaning, Need, Importance, and limitations of Statistics in Social Work Research.	1	K2	Lecture	Quiz
	2	Measures of Central tendency: Mean, Median and Mode -	2	K4	Lecture Illustration	Formative
	3	Measurers of dispersion: Range, Quartile deviation,	4	K4	Lecture Problem solving session	Assessment II
	4	Standard deviation - Test of significance: t-test,	5	K4	Lecture with PPT	Assignment to analyse the data

		Analysis of Variance (ANOVA), Chi- Square test – Correlation.			Problem solving session	and hypothesis of the research problems using t- test, ANOVA and Chi square test
V	Compu	uter Applications in So	cial Resear	ch		
	1	Computer Applications in Social Research -	4	K2	Lecture Demonstration with Model reports and research thesi	on the analysis of
	2	Use of Computers for Data Analysis –	2	K3	Lecture and Demonstration on the usage of SPSS package	of and thesis
	3	Introduction to Statistical Package for Social Sciences (SPSS)/R:	3	K4	Lecture Jigsaw Flow chart	Assignment on mini project proposal
	4	Introduction, basic steps, defining data, data entry, data transformation, and data analysis - Statistical application.	2	К3	Lecture Discussion	writing Formative Assessment - III

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability Activities (Em/ En/SD): Role Play

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

- 1. Scope of Social Work Research
- 2. Qualitative And Quantitative Research
- 3. Limitations of Statistics in Social Work Research
- 4. Use of Computers for Data Analysis
- 5. Research Proposals

Dr. Sr.Gerardin Jeyam

Ms.J.Mary Deeba

Signature of the Course Instructor

Department	: Social Work
Class	: I MSW
Title of the Course	: Social Welfare Administration and Social Legislation
Semester	: II
Course Code	: WP232CC3

Course Code	L	Т	Р	S	Credits	Inst. Hours	Total		Marks	
							Hours	CIA	External	Total
WP232CC3	Y	-	-	-	4	6	60	25	75	100

Learning Objectives:

- 1. To understand the basic concepts of social welfare administration.
- 2. To describe social policy, planning and programmes.

Course Outcomes

CO- No.	On the successful completion of the course, students will be able to:	CL
1	acquire knowledge about social welfare administration and structure of social welfare administration in India.	K1
2	understand the basic process of registering, managing and administrating welfare agencies in the context of social work profession.	K2
3	analyze the nature of social policy, planning and development in India.	K3
4	evaluate and analyze social legislation enforcement and challenges.	K4
5	collaborate with the government department and Ngo's function for development of the people.	K5

Teaching plan

Unit	Module	Topics	Teaching	Cognitive	Pedagogy	Assessment/
			Hours	level		Evaluation
	~					
1	Social We	lfare Administration				
	1	leaning and definition	3	K1	Lecture	
		of Social Welfare			Discussion,	
		Administration and			Introductor	
		Social Work			y session,	Evaluation
		administration			Peer	through :

					tutoring.	short test
	2	Purpose, historical	3	K1		-
		development.			Lecture	ask question
		principles, functions			Black board,	Concept
		and areas			Panel	Explanations
					session on	
					the	
					principles	
					PPT	
	3	Doliou molting	4	K2		Formative
	3	Policy making,	4	K2	Lecture	assessment I
		planning, personnel,			discussion	
		supervision, office			and group	Mind Map
		administration,			discussion	inina inap
		budgeting, finance,				
		fund raising,				
		accounting, auditing,				
		purchase and stock				
		keeping.				
	4	Record maintenance,	3	K2	Lecture	
		co-ordination, public			with PPT	
		relation, monitoring				
		and evaluation,				
		research, annual				
		report				
II	Social W	Velfare Agencies				
	1	Development of	3	K3	Lecture with	
	-	Social Welfare in	0	ix.	group	
		India; Voluntary			discussion	Short test
		Social Work.			discussion	Quiz
-	2		3	K2		Quiz
	2	Social Agencies:	3	KZ	L a aturna DDT	
		Meaning, definition,			Lecture PPT	The Thinking
		type and models of				Group Thinking
		NGOs.		WO INC		
	3	Roles of NGOs in		K2		Concept
		National	-		Lecture black	explanations
		Development.	3		board	4
	4	Types of NGO		K4		
		Registration and			Lecture black	Gamma
		procedure; Societies			board and	
		Registration Act	3		group	
		1860, Indian Trusts			discussion	
		Act 1882 and				Formative
		Companies Act,				assessment II
		2013				
						Evaluation
						through ask
						questions
1				1		1

III						
111	Governm	ental Schemes on Soci	ial Welfare			
	1	Social Welfare	3	K1	Lecture black	Evaluation
		Administration at			board	through :
		national, state and				short test
		local levels.				EDpuzzle
	2	CSWB (Central	3	K2		
		Social Welfare			ecture black	MCQ,
		Board), State Social			board and	Mind Map
		Welfare Board,			group	
		Directorate of Social			discussion	students seminar
		Welfare and				
		Handicapped				
		Welfare.				
	3	Social welfare	3	K1	Lecture Chart	
		policy.			Presentation	
	4	Evolution and	4	K4	PPT	Formative
		Constitutional base,				assessment II
		policies &				MCQ,
		programmes for the				-
		Weaker Section of				Open
		the community				Book Test
		(women, Children,				Oral Presentation
		Aged, handicapped				
		& other backward				
		caste (OBCs),				
		Scheduled Caste				
		(SCs), Scheduled				
		Tribes (STs) and				
		De-Notified				
IV		Communities.)				
1 V	Social Pla	anning and Social Dev	elopment			
	1	0 1 1 1 1	2	V2		Γ
	1	Social planning and	3	K2		
		community			Student	
		planning, Need and			seminar	
	2	importance.	3	K2	Student	
	۷	Planning machinery at the state &	3	ΛZ		Formative
		National levels; Five			seminar	assessment III
		,				Concept
		year plans; Social development.				Explanations
		development.				ED Puzzle
						MCQ,
						Open
						Book Test,

	2		А	IZ 1	I a atao	
	3	Concept and indicators for social	4	K1	Lecture	
					discussion	
		change and social development in			with black	
		India.			board	
V	Social Le	gislation				
	1	Definition and role	3	K1	Lecture discussion	
		legislation in social			with black board	
		change,			board	
		constitutional basis				
		for social				Formative assessment III
		legislation.				
	2 3	Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship; Adoption, Succession, and Inheritance.	3	K5 K5	Chart presentation	Integrative Teaching Quiz MCQ, Open Book Test
	4	Legislation Relating to Social Problems such as Prostitution, Juvenile Delinquency, Women Harassment Child Labour, Untouchability, Physical, and Mental Disabilities	4	K5	Lecture discussion	Evaluation through short test, MCQ, PPT, Review Concept explanations, Assignments

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability Activities (Em/ En/SD): Role Play Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics Activities related to Cross Cutting Issues: Assignment:

Seminar Topics: Students will deal with the topics listed below

- 1. Functions of Social welfare administration
- 2. Models of NGOs
- 3. Social welfare policy
- 4. Social planning and community planning
- 5. Fundamental Rights

Dr.E.Sathia Raj

Ms. Mary Deeba

Signature of the Course Instructor

Department	: Social Work
Class	: I MSW
Title of the Course	: Entrepreneurship Development
Semester	: 11
Course Code	: WP232EC2

Course Code	L	Τ	Р	S	Credits	Inst. Hours	Total	Marks CIA External		
							Hours	CIA	External	Total
WP232EC2	3	2	-	-	4	5	75	25	75	100

Prerequisites: Interest and Basic Understanding in business

- Learning Objectives:
- 1. To understand the concept of Entrepreneur and Entrepreneurship development in India
- 2. To acquire skills and techniques required for successful entrepreneur

On the	On the successful completion of the course, students will be able to:							
1.	understand the concept, entrepreneur and entrepreneurship development in India.	K2						
2.	bring a change in the society by applying entrepreneurial tool.	K2						
3.	relate the theories of entrepreneurship development.	K5						
4.	apply the competencies and skills of an entrepreneur in the field.	K3						
5.	analyse the different schemes and policies related to entrepreneurship for personal and professional development	K4						

K1 - Remember; K2 - Understand; K3 – Apply, K4- Analyze, K5- Evaluate

Teaching plan

Unit	Module	Topics	Teaching Hours	Cognitive Level	Pedagogy	Assessment/ Evaluation
Ι	Introduct	ion to Entrepreneurs	hip			
	1	Meaning and concept of Entrepreneurship,	2		Discussion Lecture	Assignment
	2	Types of Entrepreneurships –creative entrepreneurship,	2		Lecture with PPT	Short test

a entrepreneurship, knowledge entrepreneurship, Pactors influencing entrepreneurship, Pactors influencing entrepreneurship, development in India. 2 Question answer session, Lecture 4 Scope of entrepreneurship development. Barriers to entrepreneurship 2 Mind map Lecture with PPT 1 Entrepreneurship, entrepreneurship 2 Mind map Lecture 2 Types of Entrepreneur, Serial entrepreneur, Serial entrepreneur, Life style entrepreneur. 2 Lecture 3 Entrepreneur, Serial entrepreneur, Serial entrepreneur, Serial entrepreneur, Serial entrepreneur, Iffe style entrepreneur. 2 Lecture 4 The changing role of the entrepreneurship 3 Lecture entrepreneurship Assignment 1 Influences on entrepreneurship 3 Lecture entrepreneur, Life style entrepreneur. Assignment 4 The changing role of the entrepreneurship 3 Lecture entrepreneurship Assignment 2 External influences on entrepreneurship 1 Lecture influences Assignment 3 Women entrepreneurship 2 Lecture influences on entrepreneurship Assignment 3 Women entrepreneurship 2 Lecture influences on entrepreneurship Assignment <th></th> <th></th> <th>inclusive</th> <th></th> <th></th> <th>Quiz</th>			inclusive			Quiz
Image: Second						
Image: state of the entrepreneurship.Image: state of the entrepreneur.Image: state of th						
Image: Construction of term Factors influencing entrepreneurship development in India. 2 Question answer session, Lecture Assessment I 4 Scope of entrepreneurship development. Barriers to entrepreneurship 2 Mind map 1 Entrepreneurship Lecture with PPT PPT 1 Entrepreneur-definition, Scolal entrepreneurs. 2 Lecture 2 Types of Entrepreneur-definition, Scolal entrepreneur, Serial entrepreneur, Serial entrepreneur. 2 Lecture with PPT 3 Entrepreneurial entrepreneurial process. 2 Lecture Quiz 4 The changing role of the entrepreneurship 3 Lecture Assignment 1 Entrepreneurs 2 Lecture with PPT Quiz 3 Entrepreneur, Serial entrepreneurial entre			_			Formative
image: serie of the entrepreneurship, Factors influencing entrepreneurship, development in India. answer session, Lecture image: serie of the entrepreneurship development. answer session, Lecture with PPT image: serie of the entrepreneur types and characteristics image: serie of the entrepreneur types and characteristics image: serie of the entrepreneur types and characteristics image: serie of the entrepreneur types and characteristics image: serie of the entrepreneur types and characteristics image: serie of the entrepreneur types and characteristics image: serie of the entrepreneur types and characteristics image: serie of the entrepreneur types and characteristics image: serie of the entrepreneur types and characteristics image: serie of the entrepreneur types and characteristics image: serie of the entrepreneur. image: serie of the entrepreneur type serie of the entrepreneur trepreneur type serie of the entrepreneur trepreneur type serie of the entrepreneur type serie of the entrepreneu			1 1			Assessment I
Image: Partors influencing entrepreneurship, Entrepreneurship, development in India. answer session, Lecture Image: Partors influencing entrepreneurship development in India. 2 Mind map entrepreneur development. Entrepreneurship Image: Partors influencing entrepreneur development. Barriers to entrepreneur types and characteristics 2 Mind map PIT Image: Partor Partor Partor Partors in PIT 2 Lecture with PIT Image: Partor Partor Partor Partors in PIT 2 Lecture with PIT Image: Partor Partor Partors in PIT 2 Lecture with PIT Image: Partor Partor Partors in PIT 2 Lecture with PIT Image: Partor Partors in Partors in PIT 2 Lecture with PIT Image: Partor Partors in Partors in Partors in PIT 2 Lecture with PIT Image: Partor Partors in Partors in Partors in PIT 2 Lecture PIT Image: Partor Partors in Partors in Partors in Partors in Partors in PIT 2 Lecture PIT Image: Partor Partors in		3	Evolution of term	2	Question	•
Factors influencing entrepreneurship'. Entrepreneurship development in India.session, Lecture4Scope of entrepreneur development. Barriers to entrepreneurship2Mind map Lecture with PPTIIEntrepreneur development. Barriers to entrepreneurship2Lecture1Entrepreneur definition, entrepreneurship2Lecture2Types of Entrepreneurs – Social entrepreneur, Life style entrepreneur, fentrepreneur, Life style entrepreneur, of the entrepreneur of the entrepreneur entrepreneurship2Lecture3Entrepreneurs – Social entrepreneur, Serial entrepreneur, Life style entrepreneur, Differeneurial process.LectureAssignment Assignment I4The changing role of the entrepreneur entrepreneurial process.3LectureFormative Assessment I1Influences on entrepreneuriship development;1LectureAssignment2External influences of the entrepreneuriship development;2LectureAssignment3Women entrepreneurship development;1LectureAssignment3Women entrepreneurship development;2LectureAssignment3Women entrepreneurship2LectureAssignment3Women entrepreneurship development;2LectureAssignment3Women entrepreneurs; Challenges and2LectureAssignment		_	'Entrepreneurship,		_	
Image: style						
Image: style strepreneurship development in India. Image: style strepreneur development. Barriers to senterpreneurship Mind map Image: style strepreneur development. Barriers to senterpreneurship Image: style strepreneurs - Social entrepreneur. Life style entrepreneur. Life style entrepreneur. Image: style strepreneurs and characteristics. Stages in Entrepreneur. Life style entre						
4 Scope of entrepreneur, development. Barriers to entrepreneurship 2 Mind map Lecture with PPT I Entrepreneur- development. Barriers to entrepreneurship 2 Lecture I Entrepreneur types and characteristics Lecture Assignment I Entrepreneur- definition. 2 Lecture 2 Types of Entrepreneur, Serial entrepreneur, Life style entrepreneur, Life style entrepreneur, Life 2 Lecture 3 Entrepreneurial characteristics. Stages in Entrepreneurial process. 2 Lecture 4 The changing role of the entrepreneur lettrepreneurship 3 Lecture with PPT 1 Influences on entrepreneurship development; 1 Lecture influences on entrepreneurship development; 2 External influences on entrepreneurship development; 5 Lecture 3 Women entrepreneurship 2 Lecture 3 Women entrepreneurship 2 Lecture 3 Women entrepreneurship 2 Lecture 3 Women entrepreneurship 2 Lecture						
India. India. Mind map entrepreneur development. Barriers to entrepreneurship II Entrepreneur types and characteristics Lecture with PPT I Entrepreneur types and characteristics Lecture 1 Entrepreneur types of Entrepreneurs – Social entrepreneur, Life style entrepreneur. 2 Lecture 3 Entrepreneur. Stages in Entrepreneurial process. 2 Lecture 4 The changing role of the entrepreneurship 3 Lecture with PPT 1 Influences on entrepreneurship 3 Lecture with PPT 1 Influences on entrepreneurship 3 Lecture 3 Exterpreneurship Signment 4 The changing role of the entrepreneurship development; 3 Lecture 1 Influences on entrepreneurship development; 1 Lecture interpreneurship development; Assignment 2 External influences on entrepreneurship development; 5 Lecture Assignment 3 Women entrepreneurship 2 Lecture Assignment						
entrepreneur development. Barriers to entrepreneurship Lecture with PPT II Entrepreneur- definition, 2 2 Types of Entrepreneurs. Social entrepreneur, Serial entrepreneur, Life style entrepreneur. 2 3 Entrepreneurial characteristics. Stages in Entrepreneurial process. 2 4 The othanging role of the entrepreneur. 3 4 The othanging role of the entrepreneur. 3 III Theories of Entrepreneurship development; 1 1 Influences on entrepreneurship development; 1 2 External influences on entrepreneurship development; 2 3 Women entrepreneurship development; 2 3 Women entrepreneurship development; 2 3 Women entrepreneurship development; 2 3 Women entrepreneurship development; 2						
entrepreneur development. Barriers to entrepreneurship Lecture with PPT II Entrepreneur- definition, 2 2 Types of Entrepreneurs. Social entrepreneur, Serial entrepreneur, Life style entrepreneur. 2 3 Entrepreneurial characteristics. Stages in Entrepreneurial process. 2 4 The othanging role of the entrepreneur. 3 4 The othanging role of the entrepreneur. 3 III Theories of Entrepreneurship development; 1 1 Influences on entrepreneurship development; 1 2 External influences on entrepreneurship development; 2 3 Women entrepreneurship development; 2 3 Women entrepreneurship development; 2 3 Women entrepreneurship development; 2 3 Women entrepreneurship development; 2		4	Scope of	2	Mind man	
development. Barriers to entrepreneurship Lecture with PPT II Entrepreneur- definition, 2 2 Types of Entrepreneurs – Social entrepreneur, Serial entrepreneur, Life style entrepreneur. 2 3 Entrepreneurial entrepreneurial characteristics. Stages in Entrepreneurial process. 2 4 The changing role of the entrepreneur. 3 1 Influences on entrepreneurship development; 3 1 Influences on entrepreneurship development; 1 2 External influences on entrepreneurship development; 5 3 Women entrepreneurship development; 2 3 Women entrepreneurship development; 2 3 Women entrepreneurship 2 3 Women entrepreneurship 2 4 Women entrepreneurship 2 5 Lecture entrepreneurship 1 Influences on entrepreneurship 2 External influences on entrepreneurship 3 Women entrepreneurship 4 Women entrepreneurship 5 Lecture 9 Panel session		-		2	Wind map	
IIEntrepreneur types and characteristicsPPT1Entrepreneur types and characteristicsLecture2Types of Entrepreneurs – Social entrepreneur, Life style entrepreneur, Life style entrepreneur, Life style entrepreneur, Life style entrepreneurLecture3Entrepreneurial characteristics. Stages in Entrepreneurial process.Lecture4The changing role of the entrepreneur3Lecture with PPT1Influences on entrepreneurship development;1Lecture2External influences on entrepreneurship development;1Lecture3Women entrepreneurship development;2Assignment3Women entrepreneurship development;1Lecture Hustration3Women entrepreneurship development;2Lecture Hustration3Women entrepreneurship development;2Lecture Hustration3Women entrepreneurship development;2Lecture Hustration3Women entrepreneurship development;2Lecture Hustration3Women entrepreneurship development;2Lecture Hustration			-		Lecture with	
IIEntrepreneur types and characteristics1Entrepreneur- definition,2Lecture2Types of Entrepreneurs – Social entrepreneur, Life style entrepreneur.2Lecture with PPTAssignment3Entrepreneur, Life style entrepreneur.2LectureAssignment4The changing role of the entrepreneur3Lecture with PPTFormative Assessment I4The changing role of the entrepreneurship development;1Lecture entrepreneurship development;Assignment1Influences on entrepreneurship development;1Lecture PPTAssignment3Women entrepreneurship development;2Lecture PPTAssignment3Women entrepreneurship development;2Lecture PPTAssignment3Women entrepreneurship development;2Lecture IllustrationAssignment3Women entrepreneurship development;2Lecture IllustrationAssignment						
II Entrepreneur- definition, definition, 2 2 Lecture bettrepreneurs - Social entrepreneur, Serial entrepreneur, Life style entrepreneur. 2 Lecture with PPT Assignment 3 Entrepreneur, Serial entrepreneur, Serial entrepreneur, Life style entrepreneur. 2 Lecture Assignment 4 Entrepreneurial characteristics. Stages in Entrepreneurial process. 2 Lecture Formative Assessment I 4 The changing role of the entrepreneurship development; 3 Lecture Assignment III Influences on entrepreneurship development; 1 Lecture Assignment 3 External influences on entrepreneurship development; 2 Lecture Assignment 3 Women entrepreneurship development; 2 Lecture Assignment 3 Women entrepreneurship development; 2 Lecture Assignment						
1Entrepreneur- definition,2Lecture2Types of Entrepreneurs – Social entrepreneur, Life style entrepreneur, Life style entrepreneur,2Lecture with PPTAssignment3Entrepreneur, Life style entrepreneur, Characteristics. Stages in Entrepreneurial process.2Lecture4The changing role of the entrepreneur3Lecture with PPTFormative Assessment I4The changing role of the entrepreneurship development;3Lecture1Influences on entrepreneurship development;1Lecture2External influences on entrepreneurship development;5Lecture3Women entrepreneurship development;2Lecture3Women entrepreneurship development;2Lecture	II	Entrepre		cteristics		
2Types of Entrepreneurs – Social entrepreneur, Life style entrepreneur, Life style entrepreneur.2Lecture with PPTAssignment3Entrepreneur, Serial entrepreneur, Life style entrepreneur.2LectureAssignment3Entrepreneurial characteristics. Stages in Entrepreneurial process.2LectureFormative Assessment I4The changing role of the entrepreneur.3Lecture with PPTFormative Assessment I1Influences on entrepreneurship development;1Lecture2External influences on entrepreneurship development;5Lecture Illustration3Women entrepreneurs: Challenges and2Lecture3Women entrepreneurs: Challenges and2Lecture					Lecture	
Entrepreneurs - Social entrepreneur, Serial entrepreneur, Life style entrepreneur.PPTPPT3Entrepreneur, Serial entrepreneurial characteristics. Stages in Entrepreneurial process.2Lecture4The changing role of the entrepreneur3Lecture with PPT IllustrationFormative Assessment IIIITheories of Entrepreneurship development;1Lecture IllustrationAssignment2External influences on entrepreneurship development;5Lecture Panel sessionAssignment3Women entrepreneurs; Challenges and2LectureAssignment			-			
Entrepreneurs - Social entrepreneur, Serial entrepreneur, Life style entrepreneur.PPTQuiz3Entrepreneural characteristics. Stages in Entrepreneurial process.2Lecture4The changing role of the entrepreneur3Lecture with PPT IllustrationFormative Assessment IIIITheories of Entrepreneurship development;1Lecture IllustrationAssignment2External influences on entrepreneurship development;5Lecture Panel sessionAssignment3Women entrepreneurs; Challenges and2LectureAssignment		2	Types of	2	Lecture with	Assignment
Social entrepreneur, Serial entrepreneur, Life style entrepreneur, Life style entrepreneur.Quiz3Entrepreneurial characteristics. Stages in Entrepreneurial process.2Lecture4The changing role of the entrepreneur3Lecture with PPT1Influences of entrepreneurship development;1Lecture n2External influences on entrepreneurship development;5Lecture Panel session3Women entrepreneurs: Challenges and2Lecture					PPT	
aentrepreneur, Life style entrepreneur.2Lecture3Entrepreneurial characteristics. Stages in Entrepreneurial process.2Lecture4The changing role of the entrepreneur3Lecture with PPT IllustrationFormative Assessment I11Theories of Entrepreneurship development;1Lecture IllustrationAssignment2External influences on entrepreneurship development;5Lecture Panel sessionAssignment3Women 						
entrepreneur, Life style entrepreneur.Image: style entrepreneur.Image: style entrepreneur.Image: style entrepreneur.3Entrepreneurial characteristics. Stages in Entrepreneurial process.2Lecture4The changing role of the entrepreneur3Lecture with PPT IllustrationFormative Assessment I11Theories of Entrepreneurship development;1Lecture IllustrationAssignment2External influences on entrepreneurship development;5Lecture IllustrationAssignment3Women entrepreneurship development;2External influences panel sessionAssignment3Women entrepreneurs: Challenges and2LectureAssignment			entrepreneur, Serial			Quiz
istyle entrepreneur.istyle entrepreneur.3Entrepreneurial characteristics. Stages in Entrepreneurial process.2Lecture4The changing role of the entrepreneur3Lecture with PPT IllustrationFormative Assessment I11Influences on entrepreneurship development;1Lecture IllustrationLecture Assignment2External influences on entrepreneurship development;5Lecture IllustrationAssignment3Women entrepreneurship development;2Lecture IllustrationAssignment3Women entrepreneurship development;2Lecture IllustrationAssignment						-
3Entrepreneurial characteristics. Stages in Entrepreneurial process.2LectureFormative Assessment I4The changing role of the entrepreneur3Lecture with PPT IllustrationFormative Assessment I11Theories of Entrepreneurship development;1Lecture IllustrationLecture PT2External influences on entrepreneurship development;5Lecture IllustrationAssignment3Women entrepreneurship development;2Lecture IllustrationAssignment						
Stages in Entrepreneurial process.Stages in Entrepreneurial process.Formative Assessment I4The changing role of the entrepreneur3Lecture with PPT1Theories of Entrepreneurship development;1Lecture1Influences on entrepreneurship development;1Lecture2External influences on entrepreneurship development;5Lecture3Women entrepreneurship development;1Illustration Panel session3Women entrepreneurs: Challenges and2Lecture		3		2	Lecture	
Entrepreneurial process.Assessment I4The changing role of the entrepreneur3Lecture with PPT1Theories of Entrepreneurship development;1Lecture1Influences on entrepreneurship development;1Lecture2External influences on entrepreneurship development;5Lecture Illustration3Women entrepreneurship development;1Lecture Illustration3Women entrepreneurship development;2Lecture Panel session			characteristics.			
Image of the process. Image of the entrepreneur Image of the entrepreneur Image of the entrepreneur 4 The changing role of the entrepreneur 3 Lecture with PPT III Theories of Entrepreneurship development; Illustration 2 External influences on entrepreneurship development; Illustration 3 Women entrepreneurship development; Illustration 3 Women entrepreneurship development; Lecture			Stages in			Formative
4The changing role of the entrepreneur3Lecture with PPT IllustrationIIITheories of Entrepreneurship development;1Lecture Illustration1Influences on entrepreneurship development;1Lecture Hustration2External influences on entrepreneurship development;5Lecture Hustration3Women entrepreneurs: Challenges and2Lecture			Entrepreneurial			Assessment I
IIITheories of the entrepreneurImage: second						
III Theories of Entrepreneurship Illustration 1 Influences on entrepreneurship development; 1 Lecture 2 External influences on entrepreneurship development; 5 Lecture 1 Influences entrepreneurship development; 5 Lecture 3 Women entrepreneurs: Challenges and 2		4	The changing role	3	Lecture with	
IIITheories of Entrepreneurship1Influences on entrepreneurship development;1Lecture2External influences on entrepreneurship development;5Lecture3Women entrepreneurs: Challenges and2Lecture			of the entrepreneur		PPT	
IIITheories of Entrepreneurship1Influences on entrepreneurship development;1Lecture2External influences on entrepreneurship development;5Lecture3Women entrepreneurs: 					Illustration	
1Influences on entrepreneurship development;1Lecture2External influences on entrepreneurship development;5LectureAssignment3Women entrepreneurs: Challenges and2LectureLecture					mustration	
1Influences on entrepreneurship development;1Lecture2External influences on entrepreneurship development;5LectureAssignment3Women entrepreneurs: Challenges and2LectureLecture	ш	Theories	of Entrepreneurship			
entrepreneurship development;entrepreneurship development;IllustrationAssignment2External influences on entrepreneurship development;5LectureAssignment3Women entrepreneurs: Challenges and2LecturePanel session			^^	1	Lecture	
development;Illustration2External influences5Lectureon entrepreneurship development;IllustrationAssignment3Women entrepreneurs: Challenges and2Lecture						
2External influences on entrepreneurship development;5Lecture Illustration Panel sessionAssignment3Women entrepreneurs: Challenges and2Lecture					Illustration	
on entrepreneurship development; Illustration 3 Women entrepreneurs: Challenges and 2		2		5		Assignment
entrepreneurship development; Illustration 3 Women entrepreneurs: Challenges and 2 Lecture						
development; Panel session 3 Women entrepreneurs: Challenges and 2					Illustration	
3 Women entrepreneurs: Challenges and 2 Lecture						
3 Women 2 Lecture entrepreneurs: Challenges and			r,		Panel session	
entrepreneurs: Challenges and		3	Women	2		7
Challenges and						
			-			
achievements of			achievements of			

[women				
		women entrepreneurs				
		chicpreneurs				
						Formative
						Assessment II
						Assessment II
IV	Social En	trepreneurship				
	1	Meaning,	1		Lecture	
		definition: Social				Quiz
		entrepreneur,				
		social				
		entrepreneurship,				
		social				
		enterprises.				
	2	Characteristics of	2		Lecture	
	4	Social	2		Lecture	Formative
		Entrepreneur-			Illustration	Assessment II
		social catalysts,				
		socially aware,				
		opportunity				
		seeking,				
		innovative,				
		resourceful,				
		accountable.				
	3	Differences	4		Lecture	
	•	between	-			
		Business and			Problem	
		Social			solving	
		entrepreneur,			session	
					-	
	4	Entrepreneurship	5		Lecture with	Assignment
		and Social			PPT	Formative
		Entrepreneurship .Social			Problem	Assessment III
		Entrepreneurship			solving	Assessment III
		in			session	
		developing			50551011	
		countries and in				
		India.				
V	Entrepre	neurship Developmen	t and Gover	nment	I	
	1	Entrepreneurship	4		Lecture	
		as a tool for social			Demonstration	1
		change, Innovation			with Model	
		and inventions,			reports and	Assignment
					research thesis	5
	2	Skills of an	2		Lecture and	
		entrepreneur Role			Demonstration	
		of Central			on the usage of	of Assessment -

	Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges.		SPSS package	III
3	Government initiatives and inclusive entrepreneurial Growth.	3	Lecture Jigsaw Flow chart	

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability Activities (Em/ En/SD): Role Play

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

- 1. concept of Entrepreneurship
- 2. Social entrepreneur
- 3. social catalysts
- 4. Differences between Business and Social entrepreneur
- 5. Women entrepreneurs

Ms. J.Mary Deeba Signature of the Course Instructor Ms. J.Mary Deeba Signature of the Head of the Department

Department	: Social Work
Class	: II MSW
Title of the Course	: Urban Community Development
Semester	: IV
Course Code	: WP234CC1

Course Code	L	Т	Р	S	Credits	Inst. Hours	Total		Marks	
							Hours	CIA	External	Total
WP234CC1	4	2	-	-	4	6	90	25	75	100

Prerequisites: To learn the recent trends in urban Community Deployment

Learning Objectives:

- 1. To facilitate the students to have broader understanding about various aspects of Urban Community
- 2. To Enhance students' knowledge on the available government policies and programmes.

	Course Outcomes	
Co No.	Upon completion of this course, students will be able to	CL
1	know various theories on urbanization, urban life, problems and development	K1
2	relate the students to practice the values and principles of urban community development	K2
3	transfer urban local administrative structure and programmes for urban development and evaluate solutions for issues in urban community	К3
4	critically analyse the growth and development of urban areas, the related problems and the challenges	K4
5	prioritize social work method in urban community	K5

Course Outcomes

K1-Remember; K2-Understand; K3-Apply; K4-Analyze;K5-Evaluate Teaching plan

Unit	Module	Topics	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
Ι			Urban Co	mmunity		
	1	Urban Community:	3	K1	Lecture	
		Concept and			Discussion,	
		Theories:			Introductory	

		Definition Concent			sossion Deer	Evaluation
		Definition, Concept,			session, Peer	
		Objectives and			tutoring.	through :
		Historical				Presentation
		background; Urban				
		Community				ask question
		Development				Concept
	2	Approaches,	3	K1		Explanations
		Principles, Process			Lecture	
		and Methods;			Black board,	
		Welfare extension			Panel	
		projects of Central			session on	Earmanting
		Social Welfare			Urban	Formative
		Board; Urban			Developmen	assessment I
		Development			tal Planning	
		Planning;			PPT	Give some
	3	Town and Country	4	K2	Lecture	example of
		Planning Act			discussion	case studies
		1971,ImportanceofC			and group	
		ommunity planning			discussion	
		and Community				
		participation in				
		Urban Development;				
	4	Role of Community	3	K2	Lecture with	
	•	Development	U		PPT,	
		Worker; Application			Discussion	
		of Social Work			Discussion	
		Method in Urban				
		Development.				
II		· · · · · · · · · · · · · · · · · · ·	Urban Probl	ems in India		
	1	Population Density,	3	K3	Lecture with	
		Noise, Air and	0	110	group	
		Water Pollution,			discussion	Short test
		Environmental			discussion	Quiz
		issues, Urban Public				Quil
		Health, Urban				
		informal sector,				Froup Thinking
		Trafficking and				floup minking
		Delinquency.				
	2	Sub urban issues and	3	K2		Concept
	<i>–</i>	problems. Urban	5	182	Lecture PPT	explanations
		Poor: Cause and				
		Conditions of Sub-				Gamma
		standard Settlements				Summu
	3	(Slum), National Slum		K)		
	3			K2	Lastura h11-	Formative
		Development Pro gromme	3		Lecture black	assessment II
		Programme,	3		board	
		Displacement and				
		Rehabilitation.				
		Government				

i i		Daliaing Tatal				Evaluation
		Policies: Total				through ask
		Sanitation Policy.				question
	4	Poverty Alleviation		K4		1
		Programme,			Lecture black	
		Migration, Eviction,			board and	
		Resettlement and	3		group	
		Adaptability. UN			discussion	
		Standards on all the				
		above issues.				
III		Urb	an Commun	ity Develop		
	1	Meaning, Scope and	3	K1	Lecture black	Evaluation
		Models. Urban			board	through :
		Development Policy				short test
		and Programmes,				EDpuzzle
		Trends in Town and				
		Country Planning.,				MCQ,
	2	Emerging patterns	3	K2		students seminar
		of urban social			PPT	students seminar
		stratification in			group	
		India, Early			discussion	
		Development				
		Interventions:				
	3	SPARK Mumbai,	3	K1	Lecture Chart	
	_	People project of	-		Presentation	
		Action Aid, Oxfam				
		– Urban Project,				
		Delhi Pilot Project-				
		Critical Analysis of				
		a Planned				
		Experiment, Urban				
		Programmes in Five				
	4	Year Plans	4	K4	PPT	Formative
	4	Historical Analysis	4	K4	111	assessment II
		of Government				
		Programmes on				MCQ,
		Urban Community				Open
		Development,				
		NULM and recent				Book Test
		urban infrastructure				
		programme.				
IV		Administ	trative Struc	ture and Ge	overnance	
		Aummis	nanve Suue	turt and U		
	1	Urban Municipal	3	K2		
		Administration-			Student	
		structure,				
		composition,			seminar	
		functions and				
		current issues.				
	l		I			

	2	Democratic functioning of Urban local bodies, 74 th Constitutional Amendment, Governance and citizen's participation. E-Governance in Urban Development, National Urban Information System	3	K2 K1	Student seminar Lecture discussion with PPT	Formative assessment III Concept Explanations ED Puzzle MCQ, Open Book Test
V		(NUIS).	Doligios and 1	Duaguammag		
v		I	rolicies and l	Programmes		
	1	Housing for the urban poor – policy and practice in developing countries.	3	K1	Lecture discussion with black board	
	2	Commissioner ate for Town and Country Planning. Urban training Institutions:	3	K5	Chart presentation	Formative assessment III Concept
	3	TNIUS, NIUA. Role and skills of Community Development Worker in Urban Community Development.	2	К5	Lecture with PPT, Panel session	explanations Quiz MCQ, Open Book Test
	4	Mechanisms to address Urban Social concerns: 108 service, Women helpline, Child helpline.	4	K5	Lecture discussion	Evaluation through short test, MCQ, PPT, Review Concept explanations, Slip Test.

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

- 1. Process and Methods of Urban Community Development
- 2. National Slum Development Programme
- 3. Unemployment
- 4. Urban Development Policy
- 5. E-Governance in Urban Development

Dr.E.Sathia Raj

Ms. Mary Deeba

Signature of the Course Instructor

Department	: Social Work
Class	: II MSW
Title of the Course	: Psychiatric Social Work
Semester	: IV
Course Code	: WP234CC3

Course Code	L	Т	Р	S	Credits	Inst. Hours	Total		Marks	
							Hours	CIA	External	Total
WP234CC3	4	2	-	-	4	6	90	25	75	100

Prerequisites: Basic Understanding of Psychiatric Social Worker in special settings

Learning Objectives:

- 1. To aware on historical development of psychiatric Social Work
- 2. To understand the social Work models and methods.

Course Outcomes

On th	e successful completion of the course, students will be able to:	
1	compare international psychiatric social work standards and adopt suitable	K1
	standards.	
2	understand psychiatric hospital	K2
3	apply methods of social work among psychiatric patients, family and people with	K3
	mental illness.	
4	analyze the role of social worker in clinical practice and help accordingly	K4
5	formulate and design community mental health programs to address issues of	K6
	mental	

K1-Remember;K2-Understand; K3-Apply;K4-Analyze;K6- Create

Teaching plan

Unit	Module	Topics	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
Ι	Introdu	ction to Psychiatric So	cial Work	I	1	
	1	Psychiatric Social Work- Definition, Scope, Psychiatric Social Work as a field of Social Work in India.	1	K1	Lecture Discussion,	Evaluation through : Presentation
	2	Current trends in Psychiatric Social Work,	1	K1	Lecture Black board,	ask question Concept Explanations

					Panel	
					session on	
	3	Changing trends in	2	K2	Lecture	
	0	Psychiatric Social	-		discussion	
		Work,			and group	Formative
		work,			discussion	assessment I
	4	Historical Development	3	K2	Lecture with	discussion i
	-	of Psychiatric Social	5		PPT,	Give some
		Work in U.K., U.S.A.			Discussion	example of
		and India.			Discussion	case studies
II	Secial V	Vork models and Metho	ada			case studies
- 11	1		3	K3	Lecture with	
	1	The concept of	3	N)		
		psychiatric patient,			group discussion	Short test
		Family and Mental			discussion	
	•	Illness.	2	K0		Quiz
	2	Diagnosis in	3	K2		
		Psychiatric Social			Lecture PPT	The Thinking
	2	Work.		V.O		Group Thinking
	3	Multi-Dimensional		K2	L	
		Approach,	2		Lecture black	Concept
		Psychosocial	3		board	explanations
		Education in				
		Psychiatric Social				Gamma
		Work,		TT 4		Gaillina
	4	Models in		K4	T . 11 1	
		Psychiatric Social			Lecture black	
		Work. Social Case			board and	Formative
		Work, Social Group	3		group	assessment II
		Work and Family			discussion	
		Therapy in				
		Psychiatric setting.				
						Evaluation
						through ask
III	The Der	rahiatria Hagnital ag a S	lagial System			question
	1 1 1 1 Sy	z chiatric Hospital as a S Partial	3	K1	Lecture black	Evaluation
		hospitalization.			board	through :
	2	Concept of Milieu	3	K2		short test
	-	Therapy &	5	112	PPT	EDpuzzle
		Therapeutic			group	Depublic
		Community,			discussion	MCQ,
		Admission Pattern,				
						students seminar
		Vocational training				
		Program (Industrial				
	3	Therapy).	3	K1	Lecture Chart	4
	3	Role of	3	KI	Presentation	
		Psychiatric Social			resentation	
		Worker in				
		multidisciplinary				
		team in inpatient				

		& outpatient setting				
	4	(General Hospital Psychiatry)	4	K4	PPT	Formative assessment II
						MCQ,
						Open
						Book Test
IV	-	ric Social Work praction	_			
	1	Day Hospitals, Child Guidance Clinic, Epilepsy Clinic, Adolescent Clinic,	3	K2	Student seminar	
	2	Mental Health Clinics, Geriatric Clinics.	3	K2	Student seminar	Formative assessment III Concept Explanations ED Puzzle MCQ, Open Book Test
	3	Deaddiction clinic, Crisis Intervention clinics, School Mental Health, Family Counselling Centre, Industrial setting.	4	K1	Lecture discussion with PPT	Book Test
V	Rehabilit	ation and Community	Psychiatry			
	1	Rehabilitation in Psychiatry; Concept, Principles, Process & Programmes,	3	K1	Lecture discussion with black board	
	2	Role of Psychiatric Social Worker in Rehabilitation,	2	K5	Chart presentation	Formative assessment III
	3	Concept of Community Psychiatry and Community based Rehabilitation, Rehabilitation of Chronic Mentally ill	3	K5	Lecture with PPT, Panel session	Concept explanations Quiz MCQ, Open Book Test

Patients.		
Community		
Psychiatry: Role of		
the Psychiatric		
Social Worker in		
Community Mental		
Health Programmes,		
National Mental		
Health Program		
(NMHP) 1982,		
Revised Version		
2002, District		
Mental Health		
Programs (DMHP)		
and their		
implementation.		

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

- 1. Psychiatric Social Work as a field of Social Work in India.
- 2. Rehabilitation in Psychiatry
- 3. Role of Psychiatric Social Worker in Rehabilitation
- 4. Community based Rehabilitation
- 5. National Mental Health Program

Ms. Mary Deeba

Ms. Mary Deeba

Signature of the Course Instructor

Department	: Social Work
Class	: II MSW
Title of the Course	: Ngo Management
Semester	: IV
Course Code	: WP234CC4

Course Code	L	Т	Р	S	Credits	Inst. Hours	Total		Marks	
							Hours	CIA	External	Total
WP234CC4	4	2	-	-	4	6	90	25	75	100

Prerequisites: Basic Understanding of NGO Management

Learning Objectives:

- **1.** To deliver the application for organisation development
- 2. To impart necessary skill for the management of organizations

Co	uı	se	Out	tcomes		
					-	-

Co No.	Upon completion of this course, students will be able to	CL
1	classify the fundamentals of management and distinguish between profit and non-profit organisations.	K1
2	explain the different legislations for non-profit organisation.	K2
3	describe the ngo registration procedure and identify how to run the ngos effectively.	K3
4	analyse the fund raising techniques and develop proposal writing skills.	K4
5	prioritize the key issues and challenges facing ngos.	K5

K1-Remember;K2-Understand; K3-Apply;K4-Analyze;K5-Evaluate

Teaching plan

Unit	Module	Topics	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation			
Ι	I Fundamentals of Management								
	1	Introduction	3	K1	Lecture				
		Management:			Discussion,				

		Definition Noture			Introductory	
		Definition, Nature,			Introductory	
		Functions (Planning,			session, Peer	Evaluation
		Organizing, Staffing,			tutoring.	through :
		Directing, Leading,				short test
		Controlling and				
		Coordination).				ask question
						Concept
	2	Levels of	3	K1		Explanations
		Management – Top,			Lecture	
		Middle and low			Black board,	
		level and Market).			Panel	
		Managerial skills:			session on	
		Conceptual,			Levels of	Formative
		Technical and			Management	assessment I
		Human Relation			Management	
		Skills.				CIA, Quiz,
	-		A	K2	T 4	Seminar
	3	Introduction to NGO	4	KZ	Lecture	presentation
		management:			discussion	r
		Concepts.			and group	
					discussion	
	4	History and	3	K2	Lecture with	
		Characteristics and			PPT,	
		categories of NGO				
		and Difference				
		between the profit				
		and non-profit				
		organisation.				
II	NGO Re	gistration Procedure				
	1	Memorandum and	3	K3	Lecture with	
		Article of			group	
		Association,			discussion	Short test
		Formation of NGO				Quiz
		as Trust.				
	2	Formation of NGO		K2		1
	_	as Society and		112	Lecture black	Group Thinking
		Formation of NGO	3		board	
		under section 25 of	5		Joand	
		Company act.				Concept
	3	Foreign contribution		K4		explanations
	5	U		N 4	Looturo blook	
		(regulation) Act & amendment rules			Lecture black board and	Gamma
			2			Samma
		2022.	3		group	Formative
					discussion	assessment II
						Evaluation
						through ask
						question
III	Governa	nce of NGOs			·	
	1	Principles for NGOs	3	K1	Lecture black	Evaluation
		Management,			board	through :
	1	U ,	1	1	1	

		Governing Body, Resolution, Minutes,				short test EDpuzzle
		AGBM, and Organizational				MCQ,
		Culture.				Group True/False.
	2	Financial Management and budgeting.	3	K2	ecture black board and	students seminar
					group discussion	
	3	Maintenance of Accounts and assets. Basics of office administration.	3	K1	Lecture Chart Presentation	
	4	Documentation of activities and	4	K4	PPT	Formative assessment II
		projects.				MCQ,
						Open
						Book Test
IV	Managen	nent of NGO				
	1	Strategic planning:	3	K2		
		Vision, Mission, Goal, Objective and			Student	
		activities.			seminar	
	2	Project planning of	3	K2	Student	
		the organisation,			seminar	Formative assessment III
		monitoring and evaluation of the				Concept
		project.				Explanations
						MCQ,
						Open Book Test
	3	Project Proposal	4	K1	Lecture	BOOK TEST
		writing, Daily			discussion	
		Monthly, Quarterly,			with black	
		Annual Report, Research Report,			board	
		Training Module				
		Design.				
V	_	for NGOs & Role of N				
	1	Internal Source of	3	K1	Lecture discussion	
		Fund, External Source of Fund.			with black	
		Source of Fulla.			board	

2	Foreign Source and FCRA and Funding Under CSR Income tax exemption for NGO.	2	K5	Lecture with Interactive PPT,	Formative assessment III
					Concept explanations Quiz MCQ, Open Book Test
3	Role of NGO in state and national development	4	К5	Lecture discussion	Evaluation through short test, MCQ, PPT, Review Concept explanations, Slip Test.

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

- 1. Functions of Management
- 2. List out the formation of NGOs
- 3. Importance of documentation
- 4. Project Proposal Writing
- 5. Role of NGO in state and national development

Dr.E.Sathia Raj

Ms. Mary Deeba

Signature of the Course Instructor

Department	: Social Work
Class	: II MSW
Title of the Course	: Clinical Social Work
Semester	: IV
Course Code	: WP234CC6

Course Code	L	Τ	Р	S	Credits	Inst. Hours	Total		Marks	
							Hours	CIA	External	Total
WP234CC6	4	2	-	-	4	6	90	25	75	100

Prerequisites: Basic Understanding of health and lifeline settings **Learning Objectives:**

- 1. To create awareness on clinical Social Work in different settings.
- 2. To equip students by imparting knowledge to understand the concept, definition, objectives, of Clinical Social Work.

Course Outcomes

On the successful completion of the course, students will be able to:						
1	aware about the concept, history, scope and trends in clinical social work.	K2				
2	apply the problematic situations and to find workable means to resolve them	K3				
3	analyse competencies and skills required for clinical social worker in different	K4				
	setting.					
4	evaluate and implement empirically-based interventions in a multidisciplinary	K5				
	setting.					
5	create ethical values and clinical standards as per NASW in all clinical settings	K6				
	K2 Understand: K3 Apply: K4 Apply: K5 Evaluato: K6 Croate					

K2-Understand; K3-Apply;K4-Analyze;K5- Evaluate; K6-Create

Teaching plan

Unit	Module	Topics	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
Ι	Introdu	ction to Clinical Social	Work			-
	1	Clinical social work: Meaning & Definition, Goal & Objectives, Scope,	1	K1	Lecture Discussion,	Evaluation through :

	2	Historical	1	K1		Presentation
	4	development of	1		Lecture	1 1050111011
		Clinical social work			Black board,	ask quastion
		Chinical Social WOLK			Panel	ask question Concept
					session on	Explanations
	2		•	К2		
	3	Concepts underlying	2	K2	Lecture	
		clinical social work			discussion	
		practice.			and group	
		F 1 1 1	2	К2	discussion	Formative
	4	Emerging trends in	3	K2	Lecture with	assessment I
		clinical social work			PPT,	
		in India and abroad			Discussion	Give some
						example of
						case studies
II	Ethics a	nd standards in clinica	l social work			
	1	NASW Standards &	3	K3	Lecture with	
	_	behaviors for the	-	-	group	
		practice of clinical			discussion	Short test
		social work.				Quiz
	2	Core Competencies,	3	K2		
	_	techniques and	c		Lecture PPT	
		Careers in Clinical				Group Thinking
		Social Work				B
		practice.				
		practice.				Concept
						explanations
						Gamma
						T
						Formative
						assessment II
III	Clinica	l social work practice a	mong target	groups		
		r	8 8 8	8		
	1	Children and	3	K1	Lecture black	Evaluation
		adolescents			board	through :
		- life skills				short test
		education, student				EDpuzzle
		enrichment				
		programme,				MCQ,
	2	counselling cell -	3	K2		students seminar
		training program for			PPT	students seminal
		students, Health			group	
		Education.			discussion	
		E	2	17.1	Lostera Chart	-
	3	Families - pre-	3	K1	Lecture Chart Presentation	
		marital counselling,			i resentation	
		family life				
		education, family				

		1 4 1				
		and marital				
		enrichment,				
		parenting training				
		program				
	4	Elderly –	4	K4	PPT	Formative
		socialising, isolation				assessment II
		and loneliness,				MCQ,
		psychological				Open
		adjustment				_
						Book Test
IV	Psychoso	cial Interventions in c	linical setting	S		
	1	Skills required for	3	K2		
		clinical social	_		Student	
		worker in				
		assessment,			seminar	
		diagnosis,				
		rehabilitation				
		planning,				
		vocational				
		evaluation,				
		evaluation,				
	2	breaking bad	3	K2	Student	
		news, drug			seminar	Formative
		adherence,			semma	assessment III
		handling distress,				Concept
		emotional				Explanations
		problems,				ED Puzzle
		addiction,				MCQ,
		absenteeism				Open
						Book Test
	3	work life balance,	4	K1	Lecture	BOOK Test
		suicidal ideation			discussion	
		and micro				
		skills in prevention			with PPT	
V	Clinical s	ocial work in various	settings		1	
			2			
	1	Clinical Social	3	K1	Lecture	
		Work practice in			discussion	
		educational setting,			with black	
		child welfare			board	
		agencies,				
	2	Family Counselling	3	K5		
		centres, short stay,			Chart	Formative
		Respite care,			presentation	assessment III
		Destitute homes,				
	3	Correctional	2	K5	Lecture with	Concept
		institutions, general			PPT, Panel	explanations
		hospital settings, de-			session	Quiz

addiction centers, adoption centres, counselling services	MCQ, Open Book Test
in corporate and	
industrial setting.	

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

- 1. Clinical social work goals
- 2. Skills required for clinical social worker in assessment
- 3. counseling cell
- 4. Careers in Clinical Social Work practice
- 5. Clinical Social Work practice in educational setting

Dr. Sr.Gerardin Jeyam

Ms. Mary Deeba

Signature of the Course Instructor

Department	: Social Work
Class	: II MSW
Title of the Course	: Social Work Practice in Project Management
Semester	: IV
Course Code	: WP234CC7

Course Code	L	Т	Р	S	Credits	Inst. Hours	Total	Marks		
							Hours	CIA	External	Total
WP234CC7	4	2	-	-	4	6	90	25	75	100

Prerequisites: Basic Understanding of Project Management

Learning Objectives:

- 1. To enhance students to understand the concepts and importance proposal writing
- 2. To equip students with specific skills and techniques to management of project and implementing the project.

	Course Outcomes					
On th	On the successful completion of the course, students will be able to:					
1	acquire project proposal writing skills to work effectively implement	K3				
	various programmes to community.					
2	understanding of project proposal writing and its process of	K2				
	implementation.					
3	demonstrate the skills for the management of project	K3				
4	correlate appropriate knowledge towards effective donor management and	K4				
	NGO management.					
5	strengthen the monitoring and evaluation skills.	K5				

K2-Understand; K3-Apply; K4-Analyze;K5-Evaluate

Teaching plan

Unit	Module	Topics	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
Ι	Project	proposal				
	1	Concept, meaning, objectives.	3	K1	Lecture Discussion, Introductory session, Peer tutoring.	Evaluation through :
	2	Types of projects proposals, steps in proposal writings, need and importance	3	K1	Lecture Black board, Panel	short test ask question Concept

		of proposal			session on	Explanations
		or proposal			Types of	T
					projects	Formative
					r J	assessment I
						CIA, Quiz,
						Seminar
						presentation
II		tion to project Manag			1	Г
	1	concept, objectives,	3	K3	Lecture with	
		principles, scope,			group	C1
		importance and			discussion	Short test
		methodology; micro				Quiz
		and macro level				
		planning; project				N
		dimensions:				Group Thinking
		identification and formulation; detailed				
		,				Concept
	2	project report (DPR)		K2		explanations
	2	projectappraisal: technical, economic		K2	Lecture black	
		and financial	3		board	Gamma
		feasibility;	3		board	Guinna
		participatory				Formative
		development				assessment II
	3	(participatory		K4		Evaluation
	5	planning and		134	Lecture black	through ask
		participatory rural			board and	question
		appraisal (PRA),	3		group	
		participatory	·		discussion	
		management and				
		participatory				
		evaluation).				
III	Project N	Needs and Design			1	
	1	Categories of social	3	K1	Lecture black	Evaluation
		needs, Exploring			board	through :
		variety of issues				short test
		(political, social and				ED puzzle
		cultural). Assessing				
		key issues affecting				MCQ,
		communities,				Group True/False.
		Assessing how				1100/1 0150.
		project can change				
		livelihoods				students seminar
	2	Creating Logical	3	K2		
		Framework.Project			ecture black	
		Organisational			board and	
		Structure-			group	
		Governing body,			discussion	
		Assembling project				

	3	team, Stakeholder identification Project Planning- Project schedules, Projectactivities, Assessing project risks, Rolling wave	3	K1	Lecture Chart Presentation	Formative assessment II MCQ, Open Book Test
IV	Planning	planning and Management of I	Project Imple	mentation	I	
	1	activity planning, network analysis, monitoring of development projects: management information system, project evaluation:	3	K2	Student seminar	
	2	programme evaluation and review technique (PERT) and critical path method (CPM); resource mobilization	3	K2	Student seminar	Formative assessment III Concept Explanations ED Puzzle MCQ, Open Book Test
	3	Techniques of fund raising; statutory requirements for the formation of society and trust; foreign contribution regulation act; special provisions related to income tax exemptionfor development organizations	4	K1	Lecture discussion with black board	Group Discussion

v		Valuation				
	1	Project Evaluation- introduction, process, evaluation ethics	3	K1	Lecture discussion with black board	
	2	Planning for Evaluation - Evaluation Assessment - Identifying & Working with Stakeholders- Evaluation design	2	K5	Lecture with Interactive PPT,	Formative assessment III Concept explanations Quiz MCQ, Open Book Test
	3	Methods and basic tools used in project	4	K5	Lecture discussion	Evaluation through short test, MCQ, PPT, Review Concept explanations, Slip Test.

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

- 1. Functions of Management
- 2. Techniques of fund raising
- 3. Types of projects proposals
- 4. Principles of Project Management
- 5. Participatory rural appraisal (PRA)

Dr.E.Sathia Raj

Ms. Mary Deeba

Signature of the Course Instructor

Department	: Social Work
Class	: II MSW
Title of the Course	: Therapeutic Intervention in Social Work
Semester	: IV
Course Code	: WP234CC9

Course Code	L	Т	Р	S	Credits	Inst. Hours	Total	Marks		
							Hours	CIA	External	Total
WP234CC9	4	2	-	-	4	6	90	25	75	100

Prerequisites: Basic Understanding of Therapeutic Approaches

Learning Objectives:

- 1. To aware of the concept of therapeutic intervention
- 2. To understand the role of social worker in different setting

Course Outcomes

On th	e successful completion of the course, students will be able to:	
1	gain knowledge on the concept of therapeutic intervention in social work.	K1
2	identify the role of social workers in clinical practice and help accordingly.	K2
3	apply the therapeutic approach during intervention.	K3
4	integrate indigenous and holistic therapeutic practices	K4
5	adapt to current trends in healing	K5

K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-

Evaluate

Teaching plan

Unit	Module	Topics	Teaching	Cognitive	Pedagogy	Assessment/			
			Hours	level		Evaluation			
Ι	Introduc	Introduction to Therapeutics intervention							
	1	Therapeutic intervention - Meaning, Concept.	3	K1	Lecture Discussion, Introductory session, Peer tutoring.	Evaluation through :			
	2	Clinical Social Work Practice - Definition. Psychotherapy- Definition, Therapeutic Alliance.	3	K1	Lecture Black board, Panel session on Types of	short test ask question Concept Explanations			

					projects	Formative assessment I
						CIA, Quiz, Seminar presentation
II	Role of (Clinical Social Work P	ractice in dif	ferent settin	g	
	1	Mental Health, HIV/AIDS	3	К3	Lecture with group discussion	Short test Quiz
	2	Deaddiction, Diabetics,	3	К2	Lecture black board	Group Thinking
	3	Coronary Heart disease, Neurology, Nephrology, Oncology, Tuberculosis.	3	K4	Lecture black board and group discussion	Concept explanations Gamma
III	Therape	utic Approaches			·	·
	1	Key concepts, Therapeutic Process and application – Psychoanlysis,	3	K1	Lecture black board	Evaluation through : short test ED puzzle MCQ,
	2	Gestalt Therapy, Erikson's Psychosocial stage,	3	К2	ecture black board and group discussion	Group True/False. students seminar
	3	Cognitive Behaviour Therapy, Group Therapy, Family Therapy, Tele- counseling and Transactional Analysis. Person centered approach, Solution Focused approach	3	K1	Lecture Chart Presentation	Formative assessment II MCQ, Open Book Test
IV	Indigeno	ous Therapeutic Techn	iques			

		- 11	2	1/0		
	1	Indigenous	3	K2		
		therapeutic Techniques-			Student	
		rechniques-			seminar	
	2	Yoga, Meditation,	3	K2	Student	
					seminar	Formative assessment III Concept Explanations
						ED Puzzle
						MCQ,
						Open
						Book Test
	3	Spiritual Healing	4	K1	Lecture	Group
		and Relaxation Therapy.			discussion	Discussion
		Therapy.			with black	
					board	
V	Current	trends in Healing				
	1	Neuro Linguistic Programming,	3	K1	Lecture discussion with black board	
	2	Positive Imaging, Pain Management techniques, Art Therapy,	2	К5	Lecture with Interactive PPT,	Formative assessment III Concept explanations Quiz MCQ, Open Book Test
	3	Play therapy, Music and Dance Movement Therapy.	4	К5	Lecture discussion	Evaluation through short test, MCQ, PPT, Review Concept explanations, Slip Test.

Activities (Em/ En/SD): Mind Map

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics Activities related to Cross Cutting Issues: Assignment:

Seminar Topics: Students will deal with the topics listed below

- 1. Therapeutic intervention
- 2. Neuro Linguistic Programming
- 3. Cognitive Behaviour Therapy
- 4. Psychotherapy
- 5. Art Therapy

Ms. Mary Deeba

Ms. Mary Deeba

Signature of the Course Instructor